



# PALISADES CHARTER HIGH SCHOOL

More Than 50 Years of Innovation and Excellence

## **ACADEMIC ACCOUNTABILITY COMMITTEE MEETING MINUTES**

**Jan. 12, 2017**

**3:40pm**

**PCHS – Academic Achievement Room**

### **REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board of Palisades Charter High School may request assistance by contacting the Main Office at (310) 230-6623 at least 24 hours in advance.

### **ALL TIMES ARE APPROXIMATE AND ARE PROVIDED FOR CONVENIENCE ONLY**

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice. All items may be heard in a different order than listed on the agenda.

#### **I. PRELIMINARY:**

A. CALL TO ORDER at 3:40pm

B. ROLL CALL:

Susan Ackerman, Michael Friedman, Monica Iannessa, and Paul Mittelbach.

Student Liaison: Taylor Torgerson, Abby Fisher

#### **II. APPROVAL OF THE MINUTES:**

Motion made by Monica Iannessa to approve the Dec. 8<sup>th</sup> minutes and seconded by Susan Ackerman . No opposing and no abstentions: Motion approved 4 in favor.

A. Minor grammar adjustments made.

B. Add a title to the Public comment section on School Calendar comments for clarity.

#### **III. PUBLIC COMMENT:**

*Non-agenda items: No individual presentation shall be for more than two (2) minutes and the total time for this purpose shall not exceed sixteen (16) minutes. The Committee will not respond to presentations and no action can be taken. However, the Committee may give direction to staff following a presentation. Speakers may choose to speak during the public comment segment and/or at the time an agenda item is presented.*

1. Paul Mittlebach: Re-establish the links in the communication chain to all Pali community including the staff. More proactive publicizing. Suggested...once a meeting is planned and the agenda set, notify the Pali community of the dates, time and place, but no notes or agenda.

#### **IV. DISCUSSION AND ACTION ITEMS:**

##### **A. Planning for Board Presentation Regarding CAASP Results and Comparison to Similar Schools/District:**

1. Creating measures and metrics for CAASP that can be customized to Pali.
2. Performance Standards...there are 9 indicators under State and Local. These 9 indicators will replace API.
3. Schools need to look at the improvement in the chosen State indicators. CAASPP will look at trends over time.
4. So, the data from 2014 – 2015 is the Status start date with color codes to show the change from year to year.

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5. The comparison starts with 2014 – 2015 as the anchor year.
6. When looking at the charts in Math, ELA and etc. one looks at the status year and then the change (prior years) to determine the color code a school is in from Blue to red, Blue being best and red being worse.
7. Students take the test in 11<sup>th</sup> grade in English, Math, History and Science, but Pali will develop practice tests in the 9<sup>th</sup> and 10<sup>th</sup> grade to prepare the students in Math and English.
8. For the local indicators the school can create how that particular indicator is measured.
9. Every Student Succeeds Act will give schools a chance to improve non-punitively.
10. Where would programs like virtual academy, Temescal, AP's and ect. fit into the indicators provided.

## **B. Review of 2016-17 School wide Goals and Measurements/Metrics – Suggestions to Measurable Data.**

1. We need to develop what the indicators look like for Pali specifically.
2. We need to align our measures and metrics of school goals with the new measure and metrics of the CAASP.
3. LTSP and AA committee could work in unison to create the Local Indicators possibly. Still discussing this.

## **V. NEW BUSINESS**

1. Where are we in terms of the WASC visit in developing materials and reports?
2. Maybe LTSP could have pieces for WASC, but LTSP could be too impacted with other tasks.
3. Where does WASC fit?
4. Could you stretch LTSP to the WASC focus groups?
5. We anticipate that the AA meeting is where the grade policy data will be analyzed for the Board.

Meeting ended: 5:06pm

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