



LTSP Academic Achievement

1/25/17

Meeting Minutes

Attendance:

Kim Theard, Sarah Crompton, Randy Tenansnow, Monica Iannessa, Paul Mittlebach, Zachary Garai, Eiman Abdoaisadig, Taylor Torgerson, Judith Carbajal

LCAP Goals to Review:

#2, 4, 6, 8, 9, 10, 12, 15, 16, 17, 18, 19, 21

#2: PROGRESS: We are continuing to adopt and align with State Standards. Science is adopting new materials. Media adopting new materials for CTE and SMC. Virtual Academy is developing curriculum to align with standards. Humanitas is developing curriculum aligning with state standards. **MEASUREMENT:** We need to measure how many students are accessing standards-aligned technology and other standards-aligned materials. **REVISE:** None

#4: PROGRESS: All departments have engaged in PLC pull-outs to participate in Professional Development for instruction of performance standards. **REVISION:** We need to evaluate the percentage increase in the SBAC score. We would like to separate #4 into two sections. Section 1 would be evaluating teacher participation and training-coaching logs, workshop attendance Section 2 would be improvement of SBAC scores

#6: PROGRESS: We are in the process of delivering these assessments. **MEASUREMENT:** Participation Rate. **NEXT YEAR:** Use results of interim blocks to inform instruction

#8 PROGRESS: Needs to be investigated. **REVISION:** Need a reasonable goal set.

#9: PROGRESS: Strong in Social Science and English is moving in that direction next year. **REVISION:** Continue developing heterogeneous college-prep classes and other supports for honors and AP enrollment.

#10: PROGRESS: Credit Recovery options offered through POP. Have not increased the number of graduating seniors who have A-G at 5%. **REVISION:** Put World Language on the right and discuss revising the percentage.

#12: PROGRESS: This is met Continue to maintain

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#15: PROGRESS: Diversity has been increased in AP and Honors classes at 31% in Social Science. By designing the pilot that everyone is honors through 10-week and then opting out is possible.

REVISION: Delete 100% access to a broad course of study-too vague

#16: PROGRESS: This was met in total. The passing rate and actual percentage will be available through Monica Iannessa.

#17: PROGRESS: Pali Online Program provides this. The Fall was 180 students finished credit recovery. Summer School completion 415 credit recovery. The SPRING is TBD.

#18: PROGRESS: We are offering Literacy and English Language Support Classes. Expanded Study Center hours. EL has been met. **REVISION:** To evaluate the relevancy of each bullet point.

#19: PROGRESS: This is met.

#21: PROGRESS: Class size reduction is met in English and Math but the ADA was no

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