

2010-11 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

<p>Purpose: To declare the agency's intent to apply for 2010-11 funding of Consolidated Categorical Aid Programs.</p>	<p>Agency: Palisades Charter High</p>
<p>CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov</p>	<p>CD code: 1 9 9 5 8 3 6</p>
<p>Legal status of agency:</p> <p><input type="checkbox"/> School District</p> <p><input type="checkbox"/> County Office of Education</p> <p><input checked="" type="checkbox"/> Direct Funded Charter</p>	<p>Dates of project duration: July 1, 2010 -- June 30, 2011</p>
<p>Do not return the paper copy of this form to the California Department of Education.</p> <p>The ConApp must be submitted electronically using the ConApp Data System (CADS).</p>	
<p>Date of approval by local governing board: 06/30/2010</p>	
<p>Date of LEA Plan approval by State Board of Education: 05/14/2004 www.palihigh.org</p>	

Our LEA Plan is current and is linked to our web site located at:

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

<p style="text-align: center;"><u>OR</u></p> <p style="text-align: center;">for each committee, check the appropriate box to the right</p>	<input type="checkbox"/>	Committee is N/A	<input type="checkbox"/>	Committee refused to sign	
<p style="text-align: center;"><u>OR</u></p> <p style="text-align: center;">for each committee, check the appropriate box to the right</p>	<input type="checkbox"/>	Committee is N/A	<input type="checkbox"/>	Committee refused to sign	

Signature-District English Learner Advisory Committee (DELAC)*
(Required if the LEA has 51 or more identified English learners.)

_____ Date: 06/30/2010
 Signature of authorized representative Printed name of authorized representative Amy Held Date: 06/30/2010

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

_____ Title: Executive Director Date: 06/30/2010
 Signature of authorized representative Printed name of authorized representative Amy Held Date: 06/30/2010

Electronic certification HAS been completed. Electronic certification has NOT been completed.

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

Participation in 2010-11 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2010-11 school year.		Agency: Palisades Charter High	
		CD code: 1 9 9 5 8 3 6	
CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov		Note: Shaded areas (<input type="checkbox"/>) indicate Federal programs.	
1*	3010	3010	3025
2*	Title I, Part A (Basic Grant) ESEA Sec.1111 et. seq:	Title I, Part A (Neglected) ESEA Sec.1111 et seq:	Title I, Part D (Delinquent) ESEA Sec. 1401
3*	YES	NO	NO
1*	4035	4201	4203
2*	Title II, Part A (Teacher Quality) ESEA Sec.2101	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102
3*	YES	NOT ELIGIBLE	NOT ELIGIBLE
1*		5810	4126
2*	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221
3*	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE
			7090, 7091
			Economic Impact Aid EC 54000
			NO

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

2010-11 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education
Consolidated Application

<p>Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).</p> <p>CDE Contact: <i>Jyoti Singh 916-319-0372 JySingh@cde.ca.gov</i> <i>Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</i></p>	<p>Agency: Palisades Charter High</p> <p>CD code: 1 9 9 5 8 3 6</p>				
<p><input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.</p>					
<p>1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)</p> <p>2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)</p> <p>3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).</p> <p>Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.</p>					
A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating

2010-11 Consolidated Application Comment Form

Page Number	CD Code	District Name
Page 3: 2010-11 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools	1995836	Palisades Charter High School Code and Name
Comments		

No private schools have chosen to participate with Palisades Charter High School for these services

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2010-11 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities). 2. To report in column F the number of private school English Learner (EL) students served in 2009-10.	Agency: Palisades Charter High CD code: <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 15%;">1</td> <td style="border: 1px solid black; width: 15%;">9</td> <td style="border: 1px solid black; width: 15%;">9</td> <td style="border: 1px solid black; width: 15%;">5</td> <td style="border: 1px solid black; width: 15%;">8</td> <td style="border: 1px solid black; width: 15%;">3</td> <td style="border: 1px solid black; width: 15%;">6</td> </tr> </table>	1	9	9	5	8	3	6
1	9	9	5	8	3	6		

CDE Contact: George Olive 916-323-0891 GOlive@cde.ca.gov (Column F Only) Patty Stevens 916-323-5838 PStevens@cde.ca.gov	<input checked="" type="checkbox"/> This page is not applicable because there are no private schools listed below
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LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - G below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2009-10 year.

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035 Title II, Part A (Teacher Quality)	4045 Title II, Part D (Technology)	4203: Title III, Part A Count of private school ELs served in 2009-10	(LEP)	3710 Title IV, Part A (SDFSC) (Carryover Only)
					0		

2010-11 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.

Agency: Palisades Charter High

CD code: | 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contact: *Richard Graham 916-319-0303 RGRAHAM@cde.ca.gov*
Mark Klinesteker 916-319-0420 MKKLINESTEKER@cde.ca.gov

- A. EIA/SCE Ranking Decisions**
- 1. Ranking Method EIA/SCE method is used Title I method is used
 - 2. Ranking Order Districtwide ranking Grade span ranking
 - 3. Ranking Type Number of students in need Percent of students in need

B. Low Income Measure (check appropriate box)

Eligibility for Free and Reduced-Price Lunch

Receipt of CalWORKS

Poverty count from most recent Census Data

Eligibility for Medicaid

Composite of the above (Describe in a comment) (See directions for constructing a composite)

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	-	0	0	0.0%
2	-	0	0	0.0%
3	-	2,781	915	32.9%
Districtwide	N/A	2,781	915	32.9%

2010-11 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.		Agency: Palisades Charter High	
		CD code: 1 9 9 5 8 3 6	
CDE Contact: <i>Richard Graham</i> 916-319-0303 <i>RGraham@cde.ca.gov</i> <i>Mark Klinesteker</i> 916-319-0420 <i>MKlinesteker@cde.ca.gov</i>			
<input type="checkbox"/> Ranked using Title I, Part A method <input checked="" type="checkbox"/> Ranked using EIA/SCE method		EIA/SCE Ranking orders: <input checked="" type="checkbox"/> Districtwide <input type="checkbox"/> Grade Span <input checked="" type="checkbox"/> Number of students in need <input type="checkbox"/> Percent of students in need	
A	B	C	D
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students
Palisades Charter High 09-12	3	2,781	915
School Code 1995836		Number of EDY Students 0	Total Students in Need 976
		Percent of Students in Need 35.1%	EIA/SCE School Rank* (1)
			EIA Intended for Funding ("X") ()

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.
 *If Title I ranking method used, 0 indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2010-11 Title I, Part A Ranking Decisions

<p>Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.</p>	<p>Agency: Palisades Charter High</p>
<p>CDE Contact: <i>Richard Graham 916-319-0303 RGraham@cde.ca.gov</i> <i>Judi Brown 916-319-0942 JBrown@cde.ca.gov</i></p>	<p>CD code: 1 9 9 5 8 3 6</p>

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

A. Title I Ranking Decisions	C. Title I Ranking Exceptions
<p><input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.</p>	<p>Use the following alpha codes to indicate exceptions used in column G on page 8.</p> <p>a. At least 35% low income</p> <p>b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.</p> <p>c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.)</p> <p>d. Desegregation-25% waiver. An approved waiver is on file.</p> <p>e. Additional year of funding (grandfather provision).</p> <p>f. Feeder pattern.</p>
<p>1. Ranking Order: X Districtwide ranking Grade span ranking</p>	
<p>2. Low-Income Measure (check appropriate boxes)</p>	
<p>X Eligibility for Free and Reduced-Price Lunch</p>	
<p> Receipt of CalWORKS</p>	
<p> Poverty count from most recent Census Data</p>	
<p> Eligibility for Medicaid</p>	
<p> Composite of the above (Describe in a comment) (See directions for constructing a composite)</p>	

B. Grade spans and poverty rate calculations (based on page 8 data)			
Grade Span	Grades	Enrollment	Poverty Rate
1		0	0.0%
2		0	0.0%
3		2,781	32.9%
Districtwide	N/A	2,781	32.9%

2010-11 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Richard Graham 916-319-0303 R.Graham@cde.ca.gov
Judi Brown 916-319-0942 J.Brown@cde.ca.gov

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 9 | 5 | 8 | 3 | 6

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch

Ranking order: Districtwide

Poverty rate(s): 32.9%

A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Palisades Charter High 09-12	3	2,781	915	32.9%	(1)				

* () Indicates school is at or above the district poverty rate and eligible;
 [] Indicates school is at or above 35% poverty and eligible.

2009-10 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:

Palisades Charter High

CD code:

1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2009-10 school year are included in this report.

2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?***
			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

*** Refer to the instructions for a brief description of the IDEA.

2009-10 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics
 California Department of Education Consolidated Application

Purpose: To report the number of students served with Title I, Part D, funds during 2009-10.

CDE Contact: Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov
 Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov

Agency:

Palisades Charter High

CD code:

1 | 9 | 9 | 5 | 8 | 3 | 6

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2009-10.

Number of programs operating in a multiple purpose facility 0

	At-Risk Programs	Neglected Programs	Juvenile Detention
Number of Facilities/Programs	0	0	0
	Students Served in At-Risk Programs	Students Served in Neglected Programs	Students Served in Juvenile Detention
Race/Ethnicity			
Hispanic or Latino of any race	0	0	0
American Indian or Alaskan Native	0	0	0
Asian or Pacific Islander	0	0	0
Black or African American	0	0	0
Native Hawaiian, not Hispanic or Latino	0	0	0
White, not Hispanic or Latino	0	0	0
Multiracial, not Hispanic or Latino	0	0	0
No Response	0	0	0
Gender			
Male	0	0	0
Female	0	0	0
Age			
5-10 years old	0	0	0
11-15 years old	0	0	0
16-18 years old	0	0	0
19 years and older	0	0	0
Total Unduplicated Students Served	0	0	0
# of Long-term Students	0	0	0

2009-10 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes

California Department of Education

Consolidated Application

Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2009-10.		Agency: Palisades Charter High	
		CD code: 1 9 9 5 8 3 6	
CDE Contact: Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov		<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2009-10.	
Number of Facilities			
1. Facility Academic Offerings		At-Risk Programs	
1. Awarded high school course credit	0	Neglected Programs	
2. Awarded high school diplomas	0	Juvenile Detention	
3. Awarded GED	0	0	
Number of Students			
2. Academic & Vocational Outcomes		At-Risk Programs	
1. Academic		Neglected Programs	
<i>While in the facility, the number of students who...</i>			
1. Earned high school course credits	0	0	0
2. Were enrolled in a GED program	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>			
3. Enrolled in their local district school	0	0	0
4. Earned a GED	0	0	0
5. Obtained high school diploma	0	0	0
6. Were accepted into post-secondary education	0	0	0
7. Enrolled in post-secondary education	0	0	0
2. Vocational			
<i>While in the facility, the number of students who...</i>			
1. Enrolled in elective job training	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>			
2. Enrolled in external job training education	0	0	0
3. Obtained employment	0	0	0

2009-10 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

California Department of Education

Consolidated Application

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2009-10.	Agency: Palisades Charter High CD code: 1 9 9 5 8 3 6						
CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov	<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2009-10.						
Performance Data (Based on most recent pre/post-test data)	Mathematics						
	Reading						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">At-risk Programs</th> <th style="width: 25%;">Neglected Programs</th> <th style="width: 25%;">Juvenile Corrections/ Detention</th> <th style="width: 25%;">At-risk Programs</th> <th style="width: 25%;">Neglected Programs</th> <th style="width: 25%;">Juvenile Corrections/ Detention</th> </tr> </table>	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention		
1. Long-term students who tested below grade level upon entry	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> </tr> </table>	0	0	0	0	0	0
0	0	0	0	0	0		
2. Long-term students who have completed pre- and post-test results (data)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> </tr> </table>	0	0	0	0	0	0
0	0	0	0	0	0		
3. Negative grade level change from the pre- to post-test exams	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> </tr> </table>	0	0	0	0	0	0
0	0	0	0	0	0		
4. No change in grade level from the pre- to post-test exams	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> </tr> </table>	0	0	0	0	0	0
0	0	0	0	0	0		
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> </tr> </table>	0	0	0	0	0	0
0	0	0	0	0	0		
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> </tr> </table>	0	0	0	0	0	0
0	0	0	0	0	0		
7. Improvement of more than one full grade level from the pre- to post-test exams	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">0</td> </tr> </table>	0	0	0	0	0	0
0	0	0	0	0	0		

2009-10 LEA Reporting Form for ESEA Title I, Part A, Neglected

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2009-10. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

Palisades Charter High

CD code:

1	9	9	5	8	3	6
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CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2009-10.

A.

Student Participation by Grade Level 2008-09 School Year

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
TOTAL	0

B.

If student participation total is zero, the reason is as follows.

2009-10 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2009-10.

Agency: Palisades Charter High
CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6
School: Palisades Charter High
School code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contact: *Jerry Cummings 916-319-0381 JCumming@cde.ca.gov*
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2009-10 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2009-10 Total Title I, Part A, Allocation: (do not include ARRA)

C. Program Participants By: Male Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	215	290	204	206	0

E. Migrant **F. Students with Disabilities** **G. LEP Participants**

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
427	6	87	236	2	157	0	0

2009-10 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Agency: Palisades Charter High
 CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6
 School: Palisades Charter High
 School Code: 1 | 9 | 9 | 5 | 8 | 3 | 6

This page is not applicable because this is not a Title I, Part A, TAS.

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).

CDE Contact: Jerry Cummings 916-319-0381 JCumming@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

J. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	745	902	777	754	9	0
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
Participants	796		796		0	

K. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	5.75	0.00	4.75	0.00

2009-10 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

<p>Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.</p>	<p>Agency: Palisades Charter High CD code: 1 9 9 5 8 3 6 School: CD code:</p>
<p>CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov Sandi Ridge 916-319-0243 SRidge@cde.ca.gov</p>	
<p>A. Year of Program Improvement (PI) in 2009-10</p>	
<p>1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.</p>	0
<p>2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.</p>	0
<p>3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.</p>	0
<p>4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).</p>	0
<p>5. The number of students in PI schools Year 2 or above who received SES.</p>	0
<p>B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):</p>	
<p>1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).</p>	
<p>2. Implemented a new curriculum, including appropriate professional development.</p>	
<p>3. Decreased management authority at the school level.</p>	
<p>4. Appointed an outside expert to advise the school on making AYP based on its school plan.</p>	
<p>5. Extended the school year or school day.</p>	
<p>6. Restructured the internal organizational structure of the school.</p>	
<p>C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):</p>	
<p>1. Reopen the school as a public charter school.</p>	
<p>2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.</p>	
<p>3. Contract with an outside entity with a record of effectiveness to operate the public school.</p>	
<p>4. Institute other major restructuring of the school's governance.</p>	
<p>D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):</p>	
<p>1. Reopened the school as a public charter school.</p>	
<p>2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.</p>	
<p>3. Contracted with an outside entity with a record of effectiveness to operate the public school.</p>	
<p>4. Instituted other major restructuring of the school's governance.</p>	

2009-10 Title I, Part A, End-of-Year Expenditure Report for School Choice and SES

California Department of Education

Consolidated Application

<p>Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).</p> <p>CDE Contact: Lana Zhou - 916 319-0956 - LZhou@cde.ca.gov Sandi Ridge - 916 319-0243 - SRidge@cde.ca.gov</p>	<p>Agency: Palisades Charter High</p> <p>CD code: 1 9 9 5 8 3 6</p>																								
<p><input checked="" type="checkbox"/> This page is not applicable because the LEA did not have schools in Program Improvement in 2009-10.</p>																									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">A. Expenditures for Choice Transportation and Supplemental Educational Services (SES)</th> <th style="width: 20%;">Title I, Part A</th> <th style="width: 20%;">Non-Title I, Part A</th> </tr> </thead> <tbody> <tr> <td>1. Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>2. Amount of funds expended and encumbered for eligible students who received SES.</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>3. Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 446)</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>4. Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>5. Amount of unspent funds. (20% of 2009-10 LEA Title I allocation (44,577) * - line A4).</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> <p>If the amount in line A.5. is larger than 0, continue to Section B.</p>		A. Expenditures for Choice Transportation and Supplemental Educational Services (SES)	Title I, Part A	Non-Title I, Part A	1. Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	0	0	2. Amount of funds expended and encumbered for eligible students who received SES.	0	0	3. Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 446)	0	0	4. Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).	0	0	5. Amount of unspent funds. (20% of 2009-10 LEA Title I allocation (44,577) * - line A4).	0	0						
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*This is 20% of line 4 (amount after transfer) from the District Allocation of Title I, Part A, funds page from 2009-10 ConApp.

2009-10 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency:

Palisades Charter High

CD Code:

1	9	9	5	8	3	6
---	---	---	---	---	---	---

CDE Contact: Leanne Wheeler 916-319-0383 LWheeler@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

A. McKinney-Vento Homeless Education Funding

LEA received three-year McKinney-Vento Homeless Education funding.

LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	0	0	0	0	0	0	0	0	0	2	3	1	5	0	11

*Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	1	8	0	2	11

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2009-10 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

<p>Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.</p>		<p>Agency: Palisades Charter High</p>
<p>CDE Contact: Bob Storelli 916-319-0482 BStorelli@cde.ca.gov</p>		<p>CD code: 1 9 9 5 8 3 6</p>
<p><input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2009-10.</p>		
<p>Check all boxes that apply to the LEA's participation in the RLIS Program</p>		
<p>Use of Funds</p>		<p>2009-10</p>
<p>1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)</p>		<p><input type="checkbox"/></p>
<p>2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives</p>		<p><input type="checkbox"/></p>
<p>3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers</p>		<p><input type="checkbox"/></p>
<p>4. Educational technology, including software and hardware as described in Title II, Part D</p>		<p><input type="checkbox"/></p>
<p>5. Parental involvement activities</p>		<p><input type="checkbox"/></p>
<p>6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)</p>		<p><input type="checkbox"/></p>
<p>7. Activities authorized under Title I, Part A</p>		<p><input type="checkbox"/></p>
<p>8. Activities authorized under Title III (Language instruction for LEP and immigrant students)</p>		<p><input type="checkbox"/></p>

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Palisades Charter High

CD code: | 1 | 9 | 9 | 9 | 5 | 8 | 3 | 6

School: Palisades Charter High

School Code: | 1 | 9 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2009 CBEDS Enrollment:	2734	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	126	Truancy Rate (Number at left ÷ enrollment):	4.6%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(k)	Related to disruption of school activities or willfull defiance		0	148	
48900(l)	Knowingly received stolen school property or private property		0	1	
48900.2	Related to sexual harassment		0	3	

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	240
	Violence/Drug Total:	0	84
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	3.1%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Is school at risk of being designated "persistently dangerous" for 2009-10?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Palisades Charter High
 CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6
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CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

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<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lr/ss/se/umirs.asp</p>	Overall Total:	0	240
	Violence/Drug Total:	0	84
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	3.1%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2007-08?	No	Was school at risk of being designated "persistently dangerous" for 2008-09?	No
Is school at risk of being designated "persistently dangerous" for 2009-10?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2009-10 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

School: Palisades Charter High

School code: 1 | 9 | 9 | 5 | 8 | 3 | 6

**CDE Contact: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)**

A. Teachers in Class Size Reduction in 2009-10

1. Total number of teachers in 2009-10 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2009-10.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2009-10

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	8
2. Number of these teachers who did not meet the ESEA teacher requirements	8

C. ESEA Compliant Paraprofessionals in 2009-10 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2009-10.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2010	100%

2009-10 ESEA (NCLB) Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by ESEA (NCLB) Highly Qualified teachers as required by the ESEA Act of 2001.

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

School: Palisades Charter High

School Code: 1 | 9 | 9 | 5 | 8 | 3 | 6

**CDE Contact: Kelly Heffington - (916) 324-5689 - KHeffington@cde.ca.gov
Lynda Nichols - (916) 323-5822 - LNichols@cde.ca.gov**

		ESEA Core Academic Classes	
		2008-09 (as reported on CBEDS)	2009-10
Elementary and middle/high school classes			
1.	Total number of ESEA general education core academic classes taught	442	550
2.	Total number of these core classes taught by teachers who met the ESEA requirements	357	390
3.	Total number of ESEA special education core academic classes taught	21	32
4.	Total number of these core classes taught by teachers who met the ESEA requirements	8	8

2008-09 and 2009-10 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2009-10 and 2009-10 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2008-09 and/or 2009-10 must complete this page.

Agency:
Palisades Charter High

CD Code: 1 9 9 5 8 3 6

CDE Contact: See individual program below

This page is not applicable because the LEA did not participate in any of the listed programs.

Program	SACS Code	Description	2008-09	2009-10
Title II, Part A Jackie Rose (916) 322-9503 JRose@cde.ca.gov		1. Total Title II, Part A expenditures	\$ 25,218	\$ 23,779
		a. Amount of line 1 spent on Professional Development	\$ 25,218	\$ 22,237
		b. Amount of line 1 spent on exam and test prep	\$ 0	\$ 0
		c. Amount of line 1 spent on recruiting, training, and retaining	\$ 0	\$ 0
		d. Amount of line 1 spent on Class Size Reduction	\$ 0	\$ 0
Clifton Davis (916) 323-5808 CDavis@cde.ca.gov	4201	Title III, Part A, Immigrant Student Program	\$ 0	\$ 0
Patty Stevens (916) 323-5838 PStevens@cde.ca.gov	4203	Title III, Part A, Limited English Proficient Program	\$ 15,580	\$ 0

2010-11 Title III Immigrant Proposed Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report proposed expenditures of Title III Immigrant funds for fiscal year 2010-11. To obtain projected funding amount click on the eligibility link at the Request for Applications Web page at <http://www.cde.ca.gov/fg/fo/r22/imm10rfa.asp>

Agency: Palisades Charter High	CD Code: 1 9 9 5 8 3 6
--	--

CDE Contact: Clifton Davis 916-323-5808 CDavis@cde.ca.gov

This page is not applicable because the LEA is not participating in Title III Immigrant during 2010-11.

Sub grantee Activities

	Projected Funding Amount (enter this from CDE Web site)	Proposed Expenditures
<p>Section 3115 (e)(1)</p> <p>(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH.</p> <p>(1) IN GENERAL--An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include -</p> <p>(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;</p> <p>(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;</p> <p>(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;</p> <p>(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;</p> <p>(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;</p> <p>(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and</p> <p>(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.</p>	0	
Object Code	Activities	
1000-1999	Certificated Personnel Salaries	\$ 0
2000-2999	Classified Personnel Salaries	\$ 0
3000-3999	Employee Benefits	\$ 0
4000-4999	Books and Supplies	\$ 0
5000-5999	Services & Other Operating Expenditures	\$ 0
	Administrative & Indirect Costs	\$ 0
	Total	\$ 0

2010-11 Title III LEP Proposed Expenditure Report

<p>Purpose: To report proposed expenditures of Title III LEP funds for fiscal year 2010-11. To obtain projected funding amount click on the eligibility link at the Request for Applications Web page at http://www.cde.ca.gov/fg/fo/r22/lep10rfa.asp.</p>	<p style="text-align: center;">Agency: Palisades Charter High</p>
<p>CDE Contact: <i>Patty Stevens 916-323-5838 PStevens@cde.ca.gov</i></p>	<p>CD Code: 1 9 9 5 8 3 6</p>

This page is not applicable because the LEA is not participating in Title III LEP during 2010-11.

Required/Authorized Sub grantee Activities

Object Code	Activities	Projected Funding Amount (enter this from CDE Web site)	Proposed Expenditures
1000-1999	Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.	\$ 0	
2000-2999	Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.	\$ 0	
3000-3999	Section 3115(d) (1) Upgrading program objectives and effective instruction strategies. (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures	\$ 0	
4000-4999	(3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction	\$ 0	
5000-5999	(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services (5) Improving the English proficiency and academich achievement of limited English proficient children. (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.	\$ 0	
Total		\$ 0	\$ 0

2010-11 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.</p>	<p>Agency: Palisades Charter High</p>							
<p>CDE Contact: <i>Mary Payne - 916-319-0379 - MPayne@cde.ca.gov</i> <i>Eugene Stevenson - 916-319-0385 - EStevenson@cde.ca.gov</i></p>	<p>CD code:</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 15%;">1</td> <td style="border: 1px solid black; width: 15%;">9</td> <td style="border: 1px solid black; width: 15%;">9</td> <td style="border: 1px solid black; width: 15%;">5</td> <td style="border: 1px solid black; width: 15%;">8</td> <td style="border: 1px solid black; width: 15%;">3</td> <td style="border: 1px solid black; width: 15%;">6</td> </tr> </table>	1	9	9	5	8	3	6
1	9	9	5	8	3	6		

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html



Signature of authorized representative

Amy Held

Printed name of authorized representative

Executive Director

Title

06/30/2010

Date

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

The LEA cannot certify at this time.

2009-10 Title I, Part A, LEA-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and procedures for the involvement of parents in Title I programs.</p>	<p>Agency: Palisades Charter High</p>							
<p style="text-align: center;">CDE Contact: <i>Carol Dickson 916-319-0382 CDickson@cde.ca.gov</i> <i>Jerry Cummings 916-319-0381 JCumming@cde.ca.gov</i></p>	<p>CD code:</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px;">1</td> <td style="border: 1px solid black; width: 20px;">9</td> <td style="border: 1px solid black; width: 20px;">9</td> <td style="border: 1px solid black; width: 20px;">5</td> <td style="border: 1px solid black; width: 20px;">8</td> <td style="border: 1px solid black; width: 20px;">3</td> <td style="border: 1px solid black; width: 20px;">6</td> </tr> </table>	1	9	9	5	8	3	6
1	9	9	5	8	3	6		

A. 2009-10 Title I Parent Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? Yes No

Date of local board approval of the current Title I parent involvement policy: 09/15/2009

B. 2009-10 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness

Describe how the LEA involved parents in the 2009-10 required annual evaluation of the content and effectiveness of the Title I LEA-level parent involvement policy.

A full review of LEA Plan is made quarterly during meetings held at Palisades Charter High School's campus with the parent groups.

C. 2009-10 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"

Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2009-10 or did not receive a total of \$500,000 or more.

2009-10 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (h)]

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

School: Palisades Charter High

School code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contact: Carol Dickson 916-319-0382 CDickson@cde.ca.gov
 Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy Yes No
- (b) School-parent compacts Yes No
- (c) Building of capacity for involvement of parents Yes No
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students Yes No

2. The Title I school-level parental involvement policy was jointly developed with parents

Yes No Date last approved by school site council: ___ / ___ / ___

3. School-site Parent Involvement contact:

Richard Thomas Name
 Director of Curriculum & Instruction Title

rthomas@palihigh.org

(310) 230-6623 7250

E-mail

Phone and Extension

2010-11 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov

Title IV (SDFSC)

Name	Monica Ianessa		Title	Director of Student Services		Salutation	Ms.	
Phone	(310) 230-6623	Ext. 7277	FAX	(310) 454-6076	E-mail	mianessa@palhigh.org		

Contact is N/A

Title I, Part A, Supplemental Ed. Services

Name			Title			Salutation		
Phone	()	- Ext. ()	FAX	()	E-mail			

Contact is N/A

Foster Youth Education Liaison

Name	Monica Ianessa		Title	Director of Student Services		Salutation	Ms.	
Phone	(310) 230-6623	Ext. 7277	FAX	(310) 454-6076	E-mail	mianessa@palhigh.org		

Home less Liaison

Name	Monica Ianessa		Title	Director of Student Services		Salutation	Ms.	
Phone	(310) 230-6623	Ext. 7277	FAX	(310) 454-6076	E-mail	mianessa@palhigh.org		

Rural Education Achievement Program (REAP)

Name			Title			Salutation		
Phone	()	- Ext. ()	FAX	()	E-mail			

Contact is N/A

School Safety & Violence Prevention AB 1113, 1999

Name	Monica Ianessa		Title	Director of Student Services		Salutation	Ms.	
Phone	(310) 230-6623	Ext. 7277	FAX	(310) 454-6076	E-mail	mianessa@palhigh.org		

2010-11 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<p>Purpose: To maintain a complete listing of contact information for each district.</p>	<p>Agency: Palisades Charter High</p>
<p>CDE Contact: <i>Linda Parker 916-319-0297 LParker@cde.ca.gov</i></p>	<p>CD code: 1 9 9 5 8 3 6</p>

Consolidated Application	Name Michael Smith	Title Interim Executive Director	Salutation Mr.
	Phone (310) 230-6650	FAX (310) 454-6076	E-mail masmith@palihigh.org

Title I, Part A	Name Richard Thomas	Title Director of Instruction	Salutation Mr.
<input type="checkbox"/> Contact is N/A	Phone (310) 230-6623	FAX (310) 454-6076	E-mail rthomas@palihigh.org

Title I, D, Neglected or Delinquent	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext. () -	FAX () -	E-mail

Parent/Family Involvement	Name Michael Smith	Title Interim Executive Director	Salutation Mr.
<input type="checkbox"/> Contact is N/A	Phone (310) 230-6650	FAX (310) 454-6076	E-mail masmith@palihigh.org

Title II, Part A (Teacher Quality)	Name Richard Thomas	Title Director of Instruction	Salutation Mr.
<input type="checkbox"/> Contact is N/A	Phone (310) 230-6623	FAX (310) 454-6076	E-mail rthomas@palihigh.org

Title III, Part A (LEP/Immigrant)	Name Richard Thomas	Title Director of Instruction	Salutation Mr.
<input type="checkbox"/> Contact is N/A	Phone (310) 230-6623	FAX (310) 454-6076	E-mail rthomas@palihigh.org