

BOARD REPORT**Palisades Charter High School**

To: Board of Directors
Palisades Charter High School

From: Dr. Pamela Magee, PCAO
Palisades Charter High School

Date: July 19, 2011

Re: **Public Disclosure of PCHS's Initial Proposals for Negotiations
with PESPU Pursuant to Government Code Section 3547**

Consistent with its charter, Palisades Charter High School ("PCHS") is the independent public school employer of the employees of the Charter School as specified in the Educational Employment Relations Act (see Government Code Section 3540, et seq.).

As such, this memorandum is to disclose to the public PCHS's initial proposal pursuant to Government Code Section 3547 related to the collective bargaining agreement between PCHS and PESPU.

It is the intent of the Board of PCHS to negotiate possible cost-saving measures in Article 12 and/or 13, including furlough days and a moratorium on eligibility for PCHS paid retiree health benefits for employees hired on or after July 1, 2011.

PCHS also wishes to negotiate Article 4 regarding the School's need to contract out the Cafeteria Senior Clerk position.

From: Upton, Penny [mailto:PUpton@cta.org]
Sent: Friday, July 15, 2011 1:50 PM
To: James Young
Cc: Lisa Yount; Eleanor Rozell [el2mia@yahoo.com]; sophia chock
Subject: Sunshine Proposal for PESPU

Re: Bargaining

Dear Mr. Young:

This is to notify you and the Board of Trustees' of the Palisades Charter High School that the Palisades Educational Support Professionals Union (PESPU), CTA/NEA is ready to begin bargaining. This letter is to sunshine our initial issues, as required by law. These issues are:

- Article 11 Holidays – the union will propose holiday pay for the days between Christmas and New Year's.
- ARTICLE 12 Wages and Salaries, Pay Allowances, Differentials and Special Salary Practices – union will propose adding steps to the salary schedules
- New Article Seniority – Union will propose a new article to determine seniority and its use for other purposes in the Agreement

We reserve the right to bring up new issues if necessary. Please provide the Union with the Board of Trustees' sunshine notice and tell us when you expect the Board will place it on their agenda. The Union looks forward to hopefully a collaborative bargain with the School.

Sincerely,

Penny Upton
Regional UniServ Director
California Teachers Association, NEA
6095 Bristol Parkway, Suite 100
Culver City, CA 90230-6601
310-215-0326
310.215.0341 (fax)
562-505-4242 (cell)



**Memorandum of Understanding
By and Between The Los Angeles Unified School District and Palisades Charter High School
Regarding the Provision and Funding of Special Education Services**

Whereas, Palisades Charter High School ("Charter School") is a Charter School whose charter petition is before the Board of the Los Angeles Unified School District ("District") for approval and which operates within the jurisdiction of the District. The Charter School and District are sometimes referred to hereinafter collectively as the "Parties";

Whereas, as set forth below in greater detail, the Charter School is required, under the Individuals with Disabilities Education Act ("IDEA"), Section 504 of the Federal Rehabilitation Act, the Americans with Disabilities Act, California law and regulations, Office of Civil Rights mandates, and various District policies, to provide special education services to its students;

Whereas, as a public school operating within the jurisdiction of the District, the Charter School is bound by all terms, conditions and requirements of the Chanda Smith Modified Consent Decree;

Whereas, the District has been approved for and does operate a single school district Special Education Local Plan Area ("SELPA") under provisions of section 56195.1 of the California Education Code;

Whereas, for purposes of the provision of special education services, the Charter school is deemed a public school of the District and is a part of the District's SELPA; and

Whereas, pursuant to section 47646 of the Education Code and the SELPA Plan, the Charter School must contribute an equitable share of resources for SELPA-wide special education expenditures; and

Whereas, the Charter School and the District wish to further describe their respective duties and obligations regarding the provision and funding of special education services at the Charter School.

NOW, THEREFORE, THE PARTIES DO AGREE AND COVENANT AS FOLLOWS:

1. Charter School Special Education Responsibilities

a. General Requirements

The Charter School will adhere to the provisions of the IDEA and California special education laws and regulations to assure that all students with disabilities are accorded a free, appropriate public education ("FAPE"). The Charter School will also ensure that no student otherwise eligible to enroll in their Charter School will be denied enrollment on the basis of their special education status. The Charter School will comply with Section 504 of the Federal Rehabilitation Act, the Americans with Disabilities Act, and all Office of Civil Rights mandates for students enrolled in the Charter School.

The Charter School will adhere to the requirements of the Chanda Smith Modified Consent Decree and court orders imposed upon District pertaining to special education and will submit documents and information, participate in reviews, and attend informational sessions and meetings at the District's request.

The Charter School will use District forms to develop, maintain, and review assessments and Individual Education Programs ("IEPs") in the format required by the District and will enter accurate assessment and IEP data into the District's designated data system (Welligent) in accordance with LAUSD policies and procedures. The Charter will maintain copies of assessments and IEP materials for District review. The Charter School will submit to the District all required reports, including but not limited to CASEMIS, SESAC, CST data at student level and Welligent IEPs, in a timely manner as necessary to comply with state law, federal law and Modified Consent Decree requirements. The Charter School shall keep daily attendance for each student which shall be reported and certified according to District policies and procedures.

The Charter School will participate in the state quality assurance process for special education (i.e. verification reviews, coordinated compliance self-reviews, complaints monitoring, procedural safeguards, and the local plan). The Charter School will participate in internal validation review ("DVR").

The Charter School is responsible for the management of its special education budgets, personnel, programs and services. The District reserves the right to audit the use of special education funds provided to the Charter School to ensure compliance with program and fiscal requirements. The Charter School will ensure that its special education personnel or contracted personnel are appropriately credentialed, licensed or on waiver consistent with California laws and regulations. The Charter School will implement the programs and services, including providing related services, required by the IEPs of the students enrolled at the Charter School. The Charter School may request related services (e.g., Psychological assessments, Counseling, Occupational Therapy, Adapted P.E., Nursing, etc.) from the District, subject to availability and on a "fee-for-service" basis, by submitting written requests to the Charter Office. The provision of such related service on a "fee-for-service" basis shall be in addition to any costs or reimbursements required of the Charter School as set forth in Section 5 below.

The Charter School may also provide related services by hiring credentialed or licensed providers through private agencies or independent contractors.

b. Transferring Students

For students transferring to the Charter School from other school districts, District-operated schools or District affiliated charter schools, the Charter School will provide those related services required by the students' IEPs immediately upon the students' enrollment regardless of the type of service provider (i.e., school-based or NPA). IEP team meetings for such students will be held within thirty (30) days of the student's enrollment in accordance with state and federal law.

c. Assessments

The referral process shall include Student Success Team (SST) meetings to review prior interventions, accommodations and modifications and to recommend further interventions as appropriate. The referral process shall be supported by the Response to Intervention (RtI) model approach using data to identify student strengths and weaknesses. Upon review of accumulated data, observation and review of records, the Charter School may determine that assessment is necessary to determine possible eligibility for special education programs and related services.

Upon a parent's request for assessment, the Charter School will convene a meeting to review and discuss the request in light of student records, acquired data and student performance to agree or deny the request for assessment. If the Charter School determines that assessment for special education eligibility is not warranted, prior written notice must be given to the parent/guardian with a clear rationale for such refusal within 15 days of the request. If the Charter School concludes that there are suspected disabilities, the school must develop an assessment plan, utilizing the Welligent assessment plans, for each student with suspected disabilities within the 15 day timeline. The assessment plan will describe the types of assessments that may be used to determine the eligibility of students for special education instruction and services. Assessments will be conducted, within legal timelines, after receiving the parents' written consent. The Charter School shall conduct an IEP team meeting that includes required team members within mandated timelines for each student assessed to discuss results, determine eligibility, and (if eligible) specify special education instruction and services. The Charter School will make decisions regarding eligibility, goals, program, placement, and exit from special education through the IEP process according to federal and state laws and regulations and District timelines.

d. Alternative Placements

In the event that the Charter School is unable to provide an appropriate placement or services for a student with special needs, the Charter School will contact the District to discuss placement and service alternatives provided the charter school has attempted to provide alternative supports and services to allow the student to receive a FAPE at the charter school

e. Least Restrictive Environment

The Charter School will support movement of students with disabilities, including students with moderate to severe disabilities, into less restrictive environments and increase interactions of students with disabilities with non-disabled students. The Charter School general program of instruction for students with disabilities shall be responsive to the required sequence of courses and related curricular activities provided for all students in the Charter School. Assessment and standardized testing procedures shall be implemented, including guidelines for modifications and adaptations, to monitor student progress.

f. Staffing Requirements

The Charter School shall provide planned staff development activities and participate in available appropriate District trainings to support access by students with disabilities to the general education classroom, general education curriculum, integration of instructional strategies and curriculum adaptations to address the diverse learner, and interaction with non-disabled peers.

The Charter School will ensure that the teachers and other persons who provide services to students with disabilities are knowledgeable of the content of the students' IEPs. The Charter School will maintain responsibility for monitoring progress towards IEP goals for the student with disabilities. The Charter School will assess and develop Individual Transition Plans to help students with disabilities transition to adult living in accordance with District policies and procedures.

g. Student Discipline/Inclusion

- i. The Charter School will ensure that it makes the necessary adjustments to comply with the mandates of state and federal laws, including the IDEA regarding discipline of students with disabilities. Discipline procedures will include positive behavioral interventions. Prior to recommending expulsion and/or prior to the eleventh day of cumulative suspension for a student with disabilities, the Charter School will convene a manifestation determination IEP that includes District representation as set forth in the District's Policies and Procedures Manual. The Charter School will collect data pertaining to the number of special education students suspended or expelled in accordance with the District's Policies and Procedures Manual and the Modified Consent Decree.
- ii. The Charter is committed to achieving population balance that includes students with disabilities. The Charter will conduct outreach activities to attract and enroll a range of mild to severe special education students that is diverse and comparable with resident schools with similar demographics. The current District-wide average percentage of students with disabilities is 10-12%. The Charter School's outreach efforts should be geared toward aligning with the District-wide average. The Charter School may not refuse to admit a student based on special education eligibility, needs or services identified in the student's IEP. The District will provide the Charter with MCD reports indicating range of services and number of students served at individual Charter Schools.

2. Procedural Safeguards/Due Process Hearings

The District may invoke dispute resolution provisions set out in the charter petition, initiate due process hearings, and/or utilize other procedures applicable to the Charter School if the District determines that such action is legally necessary to ensure compliance with federal and state special education laws and regulations and/or the Modified Consent Decree.

In the event that a parent or guardian of a student attending the Charter School initiates due process proceedings, both the Charter School and the District will be named as respondents. Whenever possible, the District and the Charter School shall work together in an attempt to resolve the matter at an early stage (informal settlement or mediation).

During due process proceedings and any other legal proceedings or actions involving special education, the Charter School will be responsible for its own representation. If the Charter School retains legal representation for a due process proceeding or other legal proceeding or action, the Charter School will be responsible for the cost of such representation.

Because the Charter School will manage, and is fiscally responsible for, its students' special education instruction and services, the Charter School will be responsible for any prospective special education and related services, compensatory education and/or reimbursement awarded by a due process hearing officer, court or settlement based on an allegation or allegations that the Charter School failed to fulfill its responsibilities under state and federal special education laws and regulations (which include, among other things, identifying students with disabilities, assessing students, conducting IEP team meetings, developing appropriate IEPs, and implementing IEPs). If parents' attorneys' fees and costs are to be paid because parents are the prevailing party as a result of a due process hearing or settlement agreement based on the Charter School's alleged failure to fulfill its responsibilities under state and federal special education laws and regulations, the Charter School will be responsible for payment of those attorneys' fees and costs.

3. Complaints

The District will investigate and respond to all special education complaints the District receives pertaining to the Charter School including the District's Uniform Complaint Procedures, Office for Civil Rights and California Department of Education Special Education Compliance Complaints. The Charter School will cooperate with the District in any such investigations and provide the District with any and all documentation that is needed to respond to complaints. The Charter School will be solely responsible for any and all costs resulting from, arising out of, or associated with the investigation and implementation of appropriate remedies.

4. Special Education Local Plan Area

The Los Angeles Unified School District is approved to operate as a single-district SELPA under the provisions of the California Education Code Section 56195.1(a). In the event the structure of single district SELPAs changes during the approved charter period due to legislative action, the LAUSD and the Charter School may modify, supplement or terminate the Charter School's SELPA membership through written mutual agreement of the parties. Charter Schools authorized by the District are deemed to be public schools within the District for purposes of special education. The District will determine the policies and procedures necessary to ensure that the protections of special education law extend to students in the Charter Schools in the same manner as students in all District schools.

The Charter School will adhere to all District policies and procedures regarding special education and special education funding, as they may be amended from time to time.

5. Funding of Special Education Services

Charter School has selected to join the Charter-operated Program section of the LAUSD SELPA. Beginning with the 2011-2012 school year and continuing through the end of the charter petition period, Charter School will contribute 20% of their AB602 (rate includes Base, Supplement to Base, COLA, Growth/Decline, 1/3 of Program Specialist/Regionalized Services) and their Federal IDEA. Of this amount, 10% will be allocated to support the existing District-wide administration of special education supports and services. The other 10% will be allocated as directed by the Advisory Board and members of the Charter-operated Program, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the Charter-operated Program section of the SELPA; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools.

In addition, the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

6. District Responsibilities Relating to Charter School Special Education Program

As long as Charter Schools operate as public schools within the District, the District shall provide information to the school regarding District special education decisions, policies, and procedures to the same extent as they are provided to other schools within the District.

To the extent that the District provides training opportunities and/or information regarding special education to other school site staff, such opportunities and/or information shall be made available to Charter School staff.

7. Notices

Unless otherwise specified by the Parties, all notices or the provision of written information shall be given via e-mail and U.S. mail to the following contacts:

The District: Charter School:

Director _____

Los Angeles Unified School District _____

Charter Schools Division _____

333 South Beaudry Avenue 20th Floor _____

Los Angeles, CA 90017 _____

8. Modifications

With the exception of changes of District policies and procedures regarding the provision of special education services, the provisions of this memorandum of understanding may only be modified, supplemented or terminated through written agreement of the parties. This memorandum of understanding is hereby incorporated by reference into the charter petition of the Charter School and shall, to the extent necessary to carry out the terms and conditions of the memorandum of understanding, supersede any conflicting provisions in the charter petition.

9. Term

This memorandum of understanding is effective July 1, 2011 through June 30, 2015.

Date:

For the District: For the Charter School:

(Signature)

(Signature)

(Title)

(Title)

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333 South Beaudry Avenue 20th Floor _____

Los Angeles, CA 90017 _____ Doc#

**PALISADES CHARTER HIGH SCHOOL
BOARD OF TRUSTEE'S MEETING
PRINCIPAL/CHIEF ADMINISTRATIVE OFFICER'S REPORT
AUGUST 16, 2011**

California Charter School Association Membership – PCHS plans to renew membership in the California Charter School Association. Organizational membership rates are \$5.00 per student; annual membership dues for PCHS are \$15,000. CCSA provides state and local advocacy, leadership on accountability, and a variety of operational and support services to its members. Member benefits include local support, discounts, helpful tools and essential information.

Facilities/Capital Improvements - Motivated parents and community members spearheaded by PCHS parent Quay Hayes are rallying to support capital improvements at PCHS, some of which will be completed before school opens. John Napoli, LAUSD Complex Manager, met with the Pali group on August 9 to discuss the proposed projects, which include painting the school exterior, landscaping, adding additional benches for student seating around the quad. Long-term goals include upgraded seating, sound and lighting systems for Mercer Hall and renovating B101. Parents and community members have donated enough funds to provide steam cleaning of the concrete to remove gum and other debris. Local businesses such as Johnson Tree Company have donated their services and are working with Pali High to encourage other business to follow their example. The goal of this effort is to welcome students and staff to a clean, bright campus through involving the Palisades community with the school and the school with the community. *The Palisadian-Post* ran a front page article in the August 11 edition featuring the facelift project and will continue to promote businesses and community members who are contributing to this effort.

Master Schedule – PCHS master schedule preparation is in the final stages. Master schedule consultant Brett Shibata will conduct a workshop with the PCHS counseling department on August 15 that is designed to provide the counselors with the tools needed to level classes and make program adjustments. PCHS department chairs and program coordinators have worked closely with Mr. Shibata throughout the summer to prepare the master schedule for the 2011-12 school year. Their efforts have been invaluable during an unusual year marked by staffing changes. As part of the master schedule preparation and to ensure that PCHS is in full compliance with California Education Code requirements pertaining to instructional minutes, representation from Middleton, Young, and Minney conducted an audit of the past three school years.

Negotiations - Members of the PCHS and UTLA negotiating teams met on Wednesday, July 25 and August 9 to continue discussions regarding contractual terms for the 2011-12 school year. The PCHS team is working to arrange a meeting with PESPU in August.

Registration - Information and documents needed for 2011-12 Registration and Freshmen Orientation are posted on the school website. PCHS sent letters and email notification to homes of all students explaining the registration process. A phone message

will also go out closer to the registration dates, which are as follows:

August 19 - New student registration

August 22-24 Registration for returning students

August 25 - 9th grade Orientation

August 24 - Parent Orientation beginning at 7:00pm in Mercer Hall

Transportation - PCHS and LAUSD have agreed on the final terms of the transportation MOU, which is now submitted to the Boards of both organizations for final approval. PCHS is moving forward with arrangements with Tumbleweed Transportation for the 2011-12 school year. Information about transportation is posted on the school website and mailed to families. As of August 10, 449 students have registered for busing. This number will increase once parents receive information about available bus routes.

Tdap Update - The Governor has signed into law SB 614 (Kehoe) which allows a 30-calendar day extension period to the Tdap requirement. The bill allows students in 7th-12th grades to conditionally attend school for up to 30 calendar days if they have not been fully immunized against pertussis. Students may conditionally start the school year without their Tdap booster, but they must provide proof of receiving it within 30 days or face exclusion. At Pali, we are working toward full compliance by the time school starts; the major catch point is the upcoming registration week. The Wellness Group will be at PCHS for four hours each registration date to administer Tdap if payment and appropriate consent are provided. At this time we still have approximately 800 students who will not be able to get their class schedules because they have not provided the proof of Tdap. Revised, full information regarding Tdap and the Tdap Shot Clinic conducted by the Wellness Group is posted on the PCHS website with the registration information.

Other Communication and Outreach – During August, I have had opportunities to meet with representatives from many PCHS parent groups and school programs including the Booster Club, Palisades Charter Complex Foundation, Parent Advisory Council (PAC), and PTSA to plan events for the upcoming school year. Coordinators of The Village Nation and Fuerza Unida shared exceptional presentations about their highly effective student support programs. In addition, coordinators of PALI (Peer Assisted Learning Initiative) PAL (Peer Assistance Liason) presented an innovative teacher support program that PCHS will implement this year.

**PALISADES CHARTER HIGH SCHOOL
BOARD OF TRUSTEE'S MEETING
CBO UPDATE
AUGUST 16, 2011**

2010-2011

UNAUDITED ACTUALS

The Unaudited Actual Financial results of PCHS for the 2010-2011 School Year are due to the CDE by September 15, 2011. Once completed, this report will be communicated to the Board. Revenues and Expenses are currently being reviewed and analyzed. We still have not received the final revenue and expense accrual information from LAUSD for the 2010-2011 School Year. We are also awaiting a response from LAUSD on the remaining TIIG Funding (approximately \$100,000) that has been budgeted but not received. This information has been formally requested from our lawyer as part of both the 2010-2011 financial information, but our Transportation MOU for 2011-2012. Updates to the 2010-2011 financials & 2011-2012 Budget are in process and the latest updated financial information will be presented at the Board meeting.

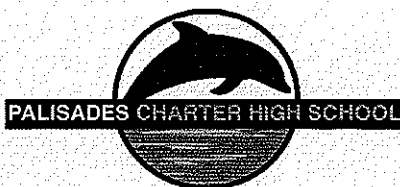
2011-2012

The State of California indicated that the July 2011 revenue projections, while matching prior year revenue levels, did not meet the 2011-2012 initial Budget projections. Additional concerns are being given to the current Federal credit issue and related financial market downturn. The impact on the State and K-12 Education is unknown at this point. Continued monitoring of the State's Budget and potential Mid-year budget reduction triggers will be watched with its' potential impact to PCHS.

We were informed by and are working with the IRS to recover prior employer payroll taxes paid (FUTA) that are now recoverable due to our approval of the Non-Profit 501(c)3 status. This refund (unbudgeted) could amount to as much as \$40,000. Updates will be provided as they become available.

A meeting is being planned with the LAUSD Maintenance & Operations Local District Facilities Director and PCHS Administration to discuss both the operational and budgetary issues for PCHS facility and LAUSD personnel for the 2011-2012 School Year

Our Food Service vendor, Sodexo, and PCHS Administration will be scheduling a meeting at the end of the month to outline our mutual short and long term goals and expectations prior to the start of the 2011-2012 School Year. We will also be reviewing the 2011-2012 Cafeteria Budget, as adopted to ensure that Sodexo maintains the appropriate focus on efficient and profitable Cafeteria Operations. Additionally, Cafeteria representatives will be present during next week's grade by grade enrollment meeting days to introduce the cafeteria, provide samples, supply Free & Reduced Meal Applications to parents and discuss the 2011-2012 Cafeteria Operations.



A CALIFORNIA DISTINGUISHED SCHOOL

Human Resources Report

August 16, 2011

- Staffing –

- Hires

- Blaine Gorelik – Tech Ed Teacher
 - Wyatt Elliott – Lifeguard
 - Gretchen Kallmeyer – Junior Lifeguard
 - Guy Cohen – Junior Lifeguard
 - Shannon Adams - Lifeguard

- Pending Positions

- Assistant Principal of Academic Planning and Guidance Services
 - Art Teacher
 - PE Teacher
 - Special Education Teacher
 - ROP Teachers
 - Operations position
 - LVN/Special Ed Assistants (4 hires pending)
 - Lifeguards – on going

- Benefits

- Looking at bids from AFLAC and TWIW for additional employee paid benefits (short and long term disability and other benefits)

**Palisades Charter High School
Proposed Classified Administrative Salary Schedule
Effective 7/1/2011**

241 paid days, 229 work days
8 hours/day
Exempt from overtime

	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
Chief Business Officer	\$ 105,000	\$ 108,000	\$ 111,250	\$ 114,500	\$ 118,000	\$ 120,000	\$ 124,000		
Human Resources Director	\$ 75,000	\$ 77,500	\$ 80,000	\$ 82,500	\$ 85,000	\$ 87,500	\$ 90,000		

Step increases occur yearly upon positive evaluation from PCAO

Longevity increases: 1st increment \$1500 after years at highest step (9) and 2nd increment \$2800 after an additional 5 years

Doctoral Stipend of \$1500 available

VI. E.

Memorandum of Understanding
By and Between
The Los Angeles Unified School District And
The Palisades Charter High School
Regarding the Integration and Traveling Programs

Whereas, Palisades Charter High School is an independent charter school, whose charter petition is to be concurrently re-authorized by the Los Angeles Unified School District ("District") for the 2010-2011 and succeeding school years (the "Charter Petition"). The Palisades Charter School and District are sometimes referred to hereinafter collectively as the "Parties"; and

Whereas, the District has provided Integration and Traveling Programs to Palisades Charter High School since the school's inception as a charter school. These Integration and Traveling Programs have included the provision of District-paid transportation services for students attending Palisades Charter High School through the District's Permits with Transportation ("PWT"), capacity adjustment program ("CAP"), Public School Choice ("PSC"), and Magnet programs (collectively "Traveling Program Students"); and

Whereas, in addition to the provision of the transportation services described above, the District has provided financial resources to Palisades Charter High School for Magnet program class-size reduction purposes and a Magnet coordinator position (collectively "Magnet Resources"); and

Whereas, in light of the current fiscal crisis confronting the District and Palisades Charter High School, the District has determined it can no longer solely provide financial support for these Integration and Travel Programs at Palisades Charter High School without assistance from the school; and

Whereas, the Parties agree that the phasing-out of the Integration and Traveling Programs at Palisades Charter High School should be done in a manner that is the least disruptive to educational programs of those students currently enrolled at the school ; and

Whereas, the Parties agree that Palisades can manage the continued transportation of currently enrolled Integration and Traveling Program students at Palisades Charter High School, on the terms set forth herein; and

Whereas, as an independent charter school, Palisades Charter High School is entitled to receive its share of property tax revenues pursuant to section 47635 of the Education Code (In lieu property taxes) and section 47646 of the Education Code (Special education funding including A.B. 602 and Federal Individuals with Disabilities of Education Act funding, if Palisades Charter High School remains a public school of the District for special education purposes or through 47641(a) if operating a local educational agency for special education purposes;) (Collectively "Revenue Source Allocations"); and

Whereas, the Parties intend that this MOU be incorporated into and be made a part of the Charter Petition, which terms and conditions shall govern this MOU unless they conflict with a provision or provisions set forth herein;

NOW, THEREFORE, THE PARTIES AGREE AND COVENANT AS FOLLOWS:

1. Phase-out of Integration and Traveling Programs.

The parties agree that the District's commitment to the Integration and Traveling Programs at Palisades Charter High School shall be phased-out over a three-year period (in the 2010-2011, 2011-2012, and 2012-2013 school years) in the following manner:

- a. Traveling Program Students. All eligible Traveling Program Students currently attending Palisades Charter High School (as of the 2009- 2010 school year) shall be entitled to receive Palisades-provided transportation to the school through graduation at no cost, provided these students remain enrolled at Palisades Charter High School. No other students will be eligible for Palisades-provided transportation to Palisades Charter High School free of charge. Determination of eligibility for no cost transportation, and the identification of the Traveling Program Students will be established as set forth in section 2 below.
- b. Magnet Operations at Palisades. The Magnet program will be phased-out over a three year period Students currently participating in the Magnet program (as of the 2009-2010 school year) will be entitled to continue as Magnet students through graduation, provided these students remain enrolled at Palisades Charter High School. No other students will be eligible to participate in this Magnet program. The parties understand that it is the District's intention to establish a new magnet program at University High School, beginning in the 2010-2011 school year, with an initial class of 9th grade students.
- c. Current 8th Grade Students. The parent or guardian of any eighth grade student (as of the 2009-2010 school year) who is eligible to participate in an Integration or Traveling Program and who otherwise would have been placed at Palisades Charter High School beginning in the 2010- 2011 school year with District-provided transportation, shall be given the following options:
 - i) An appropriate alternative placement, with District provided transportation, to a District school, including possible placement at University High School; or
 - ii) The opportunity to apply to Palisades Charter High School, in its regular (non-Magnet) program, without District provided transportation. (But with the possible option of transportation for a fee through Palisades.)

2. Communications

The parties agree to work cooperatively to communicate to parents, prospective parents, and the relevant school communities about the phasing-out of Integration and Traveling Programs at Palisades Charter High School and the transportation and enrollment options available for affected students, including the options set forth in section 1(c) above. The Traveling Program Students are those students who previously received District-paid transportation to Palisades Charter high School as of 2009-2010 and whose names have been rostered for this purposes. The parties understand and agree, however, that it is the sole responsibility of Palisades Charter High School to address any bus service concerns that may be raised by students and/or their parents.

3. Bus Scheduling/Location of Bus Stops/Supervision

- a. Palisades Charter High School shall provide the following to the administrator(s) of District schools that are used as a bus stop location: a) Listing of students including name, grade level, home address, current home phone number, and name of parent/guardian, b) Time and precise location of pickup/delivery area and number of students assigned to use site as a pick up or delivery location, c) Contact information for bus concerns/complaints. This information shall be provided to the LAUSD school administrator(s) at least one (1) week prior to any summer and/or fall session start date.
- b. PCHS shall not assign more than fifty (50) PCHS students at a stop located at a District school site at any time. A listing of District school sites and addresses can be found on the LAUSD website at www.lausd.net.
- c. The parties understand and agree that, due to a historically large number of students at specific District schools sites, the school locations listed in Exhibit "A" will not be used as bus stops for Palisades Charter High School.

4. Safety

In accordance with section 39831.5 of the Education Code, Palisades Charter High School agrees to at least annually ensure that all students transported in its school buses be provided with school bus emergency procedures and passenger safety information.

5. Indemnification/Insurance

The parties acknowledge and agree that the indemnification provisions set forth in the Palisades Charter High School petition are made applicable to the transportation activities described in this Memorandum of Understanding. Palisades Charter High School also agrees that, prior to the provision of transportation described in this Memorandum of Understanding, the District will be added as an named additional insured in any insurance policy for the provision of these transportation services.

6. Magnet Resources

By the District:

The District shall continue to provide Magnet program class-size reduction funding to Palisades Charter High School at the school through 2012-2013, based on the number of Magnet classes offered at the school. The calculation and breakdown and timing of this funding shall be agreed upon by separate written agreement. The District shall also make payment to Palisades Charter High School for the position of Magnet Coordinator, based on District norms and policies and in accordance with the following pro-rata formula:

For 2010-2011:	.5 FIE for the Coordinator position
For 2011-2012:	.5 FIE for the Coordinator position
For 2012-2013:	.5 FIE for the Coordinator position

The parties understand and agree that the availability of the coordinator position may be subject to District budget reductions based on District norms and policies.

7. Notices

Unless otherwise specified by the Parties, all notices or the provision of written information shall be given via e-mail and U.S. mail to the following contacts:

The District:

Maruch Atienza
Accounting and Disbursements
26th floor
Los Angeles Unified School District
333 S. Beaudry St
Los Angeles CA 90017

Palisades Charter School:

Monica Iannessa and Greg Wood
PCHS Administration
15777 Bowdoin Street
Pacific Palisades, CA 90272

8. Modifications

This Memorandum of Understanding may only be modified or supplemented through written agreement of the Parties.

9. Severability

In the event any provision of this MOU is found to be illegal or unenforceable, such illegality or unenforceability shall not prevent enforcement of all other provisions of the Agreement.

10. Term

This Memorandum of Understanding shall remain in effect until June 30, 2013 or until all payments have been made under this Agreement whichever date is later.

Date:

For the District:

For the Charter School:

**Dr. Pam Magee, Principal/Chief
Administrative Officer.**

2011-12 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

<p>Purpose: To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.</p>	<p>Agency: Palisades Charter High</p>							
<p>CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov</p>	<p>CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 15px;">1</td> <td style="width: 15px;">9</td> <td style="width: 15px;">9</td> <td style="width: 15px;">5</td> <td style="width: 15px;">8</td> <td style="width: 15px;">3</td> <td style="width: 15px;">6</td> </tr> </table></p>	1	9	9	5	8	3	6
1	9	9	5	8	3	6		
<p>Legal status of agency:</p> <p><input type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input checked="" type="checkbox"/> Direct Funded Charter</p>	<p>Dates of project duration: July 1, 2011 -- June 30, 2012</p>							
<p style="text-align: center;">Do not return the paper copy of this form to the California Department of Education. The ConApp must be submitted electronically using the ConApp Data System (CADS).</p>								

Our LEA Plan is current and is linked to our web site located at: www.palhigh.org

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

<p><i>OR</i> for each committee, check the appropriate box to the right</p>	<input type="checkbox"/> Committee is N/A <input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign <input type="checkbox"/> Committee refused to sign	<p>06/30/2011 Date 06/30/2011 Date</p>
--	--	--	---

Signature-District English Learner Advisory Committee (DELAC)*
 (Required if the LEA has 51 or more identified English learners.)

[Signature] Michael A. Smith
 Executive Director

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Electronic certification HAS been completed. Electronic certification has NOT been completed.

2011-12 ConApp, Part I, page 1 Date: 06/30/2011

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

VII. B.

Participation in 2011-12 Consolidated Programs

California Department of Education

Consolidated Application

<p>Purpose: To declare that the LEA is applying for specified categorical funds for the 2011-12 school year.</p>		<p>Agency: Palisades Charter High</p>							
<p>CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov</p>		<p>CD code:</p> <table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; text-align: center;">1</td> <td style="border: 1px solid black; width: 20px; text-align: center;">9</td> <td style="border: 1px solid black; width: 20px; text-align: center;">9</td> <td style="border: 1px solid black; width: 20px; text-align: center;">5</td> <td style="border: 1px solid black; width: 20px; text-align: center;">8</td> <td style="border: 1px solid black; width: 20px; text-align: center;">3</td> <td style="border: 1px solid black; width: 20px; text-align: center;">6</td> </tr> </table>	1	9	9	5	8	3	6
1	9	9	5	8	3	6			
<p><i>Note: Shaded areas () indicate Federal programs.</i></p>									
1*	3010	3025 Title I, Part D (Delinquent) ESEA Sec. 1401							
2*	Title I, Part A (Basic Grant) ESEA Sec. 1111 et. seq.	4035 Title II, Part A (Teacher Quality) ESEA Sec. 2101							
3*	YES	NO							
1*	4201	4203							
2*	Title III, Part A (Immigrant) ESEA Sec. 3102	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211							
3*	NOT ELIGIBLE	NOT ELIGIBLE							
1*	5810	4126							
2*	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221							
3*	NOT ELIGIBLE	NOT ELIGIBLE							
		7090, 7091							
		Economic Impact Aid EC 54000							
3*	NOT ELIGIBLE	NO							

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools
 California Department of Education
 Consolidated Application

<p>Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).</p>	<p>Agency: Palisades Charter High</p>				
<p>CDE Contacts: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov</p>	<p>CD code: 1 9 9 5 8 3 6</p>				
<p><input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.</p>					
<p>1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)</p> <p>2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the results will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)</p> <p>3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).</p> <p>Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.</p>					
<p>A. Name of school</p>	<p>B. School Code</p>	<p>C. District will provide direct services</p>	<p>D. District will contract with another provider for services</p>	<p>E. Affirmation on File</p>	<p>F. School is not participating</p>

2011-12 Consolidated Application Comment Form

Page Number

Page 3: Private Schools Services

CD Code

1995836

District Name

Palisades Charter High

School Code and Name

Comments

No private schools have chosen to participate with Palisades Charter High School for these services

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).
 2. To report in column F the number of private school English Learner (EL) students served in 2010-11.

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contacts: *Laura Nelson 916-319-0229 L.Nelson@cde.ca.gov*
(Column F/G Only) Patty Stevens 916-319-5838 P.Stevens@cde.ca.gov

This page is not applicable because there are no private schools listed below

LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035 Title II, Part A (Teacher Quality)	4045 Title II, Part D (Technology)	4203: Title III, Part A Count of private school ELs served in 2010-11	(LEP)	3710 Title IV, Part A (SDFSC) (Carryover Only)
					0		

2011-12 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.

Agency:

Palisades Charter High

CD code:

1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contacts: Richard Graham 916-319-0303 RGraham@cde.ca.gov
 Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

A. EIA/SCE Ranking Decisions

1. Ranking Method EIA/SCE method is used Title I method is used

2. Ranking Order Districtwide ranking Grade span ranking

3. Ranking Type Number of students in need Percent of students in need

B. Low Income Measure (check appropriate box)

Eligibility for Free and Reduced-Price Lunch

Receipt of CalWORKS

Poverty count from most recent Census Data

Eligibility for Medicaid

Composite of the above (Describe in a comment) (See directions for constructing a composite)

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	-	0	0	0%
2	-	0	0	0%
3	-	0	0	0%
Districtwide	N/A	0	0	0%

2011-12 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.		Agency: Palisades Charter High							
		CD code: 1 9 9 5 8 3 6							
CDE Contacts: Richard Graham 916-319-0303 RGrham@cde.ca.gov Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov									
<input type="checkbox"/> Ranked using Title I, Part A method <input checked="" type="checkbox"/> Ranked using EIA/SCE method		<input checked="" type="checkbox"/> Districtwide <input type="checkbox"/> Grade Span							
<input type="checkbox"/> EIA/SCE Ranking orders: <input type="checkbox"/> Number of students in need <input checked="" type="checkbox"/> Percent of students in need									
A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Palisades Charter High 09-12	3	2,783	940	85	0	1,025	36.8%	(1)	

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students. 25% EL students or 50% EDY students.
 *If Title I ranking method used, 0 indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 Title I, Part A Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.	Agency: Palisades Charter High
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Judi Brown 916-319-0942 JBrown@cde.ca.gov	CD code: 1 9 9 5 8 3 6

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

A. Title I Ranking Decisions <input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span. 1. Ranking Order: X Districtwide ranking Grade span ranking 2. Low-Income Measure (check appropriate boxes) X Eligibility for Free and Reduced-Price Lunch Receipt of CalWORKS Poverty count from most recent Census Data Eligibility for Medicaid Composite of the above (Describe in a comment) (See directions for constructing a composite)	C. Title I Ranking Exceptions Use the following alpha codes to indicate exceptions used in column G on page 8. a. At least 35% low income b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate. c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.) d. Desegregation-25% waiver. An approved waiver is on file. e. Additional year of funding (grandfather provision). f. Feeder pattern.
---	--

B. Grade spans and poverty rate calculations (based on page 8 data)			
Grade Span	Grades	Enrollment	Low Income Poverty Rate
1		0	0 0.0%
2		0	0 0.0%
3		2,783	940 33.8%
Districtwide	N/A	2,783	940 33.8%

2011-12 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch

Ranking order: Districtwide

Poverty rate(s): 33.8%

A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-income Students	Percent Low-income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Palisades Charter High 09-12	3	2,783	940	33.8%	(1)				

* () Indicates school is at or above the district poverty rate and eligible;
 [] indicates school is at or above 35% poverty and eligible.

2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:
Paisades Charter High

CD code:

1	9	9	5	8	3	6
---	---	---	---	---	---	---

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2010-11 school year are included in this report.

2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*
			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

Modifications on a case-by-case basis.

** Refer to the instructions for a brief description of the IDEA.

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics
 California Department of Education Consolidated Application

Purpose: To report the number of students served with Title I, Part D, funds during 2010-11.		Agency: Palisades Charter High	
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov		CD code: 1 9 5 8 3 6	
Number of programs operating in a multiple purpose facility 0		<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.	
Number of Facilities/Programs	At-Risk Programs	Neglected Programs	Juvenile Detention
	0	0	0
Race/Ethnicity	Students Served in At-Risk Programs	Students Served in Neglected Programs	Students Served in Juvenile Detention
Hispanic or Latino of any race	0	0	0
American Indian or Alaskan Native, not Hispanic or Latino	0	0	0
Asian, not Hispanic or Latino	0	0	0
Black or African American, not Hispanic or Latino	0	0	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0	0	0
White, not Hispanic or Latino	0	0	0
Multiracial, not Hispanic or Latino	0	0	0
No Response	0	0	0
Gender			
Male	0	0	0
Female	0	0	0
Age			
5-10 years old	0	0	0
11-15 years old	0	0	0
16-18 years old	0	0	0
19 years and older	0	0	0
Total Unduplicated Students Served	0	0	0
# of Long-term Students	0	0	0

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes
 California Department of Education Consolidated Application

Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2010-11.	Agency: Palisades Charter High CD code: 1 9 9 5 8 3 6
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov	This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11. <input checked="" type="checkbox"/>

	Number of Facilities		
	At-Risk Programs	Neglected Programs	
1. Facility Academic Offerings			
1. Awarded high school course credit	0	0	0
2. Awarded high school diplomas	0	0	0
3. Awarded GED	0	0	0
2. Academic & Vocational Outcomes			
1. Academic			
<i>While in the facility, the number of students who...</i>			
1. Earned high school course credits	0	0	0
2. Were enrolled in a GED program	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>			
3. Enrolled in their local district school	0	0	0
4. Earned a GED	0	0	0
5. Obtained high school diploma	0	0	0
6. Were accepted into post-secondary education	0	0	0
7. Enrolled in post-secondary education	0	0	0
2. Vocational			
<i>While in the facility, the number of students who...</i>			
1. Enrolled in elective job training	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>			
2. Enrolled in external job training education	0	0	0
3. Obtained employment	0	0	0

2010-11 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

California Department of Education

Consolidated Application

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2010-11.	Agency: Palisades Charter High
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov	CD code: 1 9 9 5 8 3 6

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.

Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

2010-11 LEA Reporting Form for ESEA Title I, Part A, Neglected

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2010-11. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

Palisades Charter High

CD code:

1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2010-11.

A. Student Participation by Grade Level 2010-11 School Year

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
TOTAL	0

B. If student participation total is zero, the reason is as follows.

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Palisades Charter High
 CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6
 School: Palisades Charter High
 School code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contacts: Paul Jacobs 916-319-0256 P.Jacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 S.Smith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: Schoolwide Program School (SWP) Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 252,363

C. Program Participants By: 515 Male 425 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	178	260	272	230	0

E. Migrant 0 **F. Students with Disabilities** 0 **G. LEP Participants** 96

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	448	72	273	2	140	0	0

2010-11 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A, Targeted Assistance School (TAS).

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

School: Palisades Charter High

School Code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because this is not a Title I, Part A, TAS.

I. Type of Service: TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	761	887	670	874	46	0
Support Service Area	Health, Dental, and Eye Care					
Participants	940		Supporting Guidance/Advocacy		Other	
	940				0	

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	1.00	0.00	2.50	0.00

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

<p>Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.</p>	<p>Agency: Palisades Charter High CD code: 1 9 9 5 8 3 6</p> <p>School: Palisades Charter High CD code: 1 9 9 5 8 3 6</p>
<p>CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Malik Abul-Khalik 916-319-0236 MAbdulKhalik@cde.ca.gov</p>	
<p>A. Year of Program Improvement (PI) in 2010-11 Year 1</p>	
<p>1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.</p>	0
<p>2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.</p>	90
<p>3. The number of students who transferred from a PI school Year 1 or above to attend a local or state school choice program.</p>	0
<p>4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).</p>	0
<p>5. The number of students in PI schools Year 2 or above who received SES.</p>	0
<p>B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):</p>	
<p>1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).</p>	
<p>2. Implemented a new curriculum, including appropriate professional development.</p>	
<p>3. Decreased management authority at the school level.</p>	
<p>4. Appointed an outside expert to advise the school on making AYP based on its school plan.</p>	
<p>5. Extended the school year or school day.</p>	
<p>6. Restructured the internal organizational structure of the school.</p>	
<p>C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):</p>	
<p>1. Reopen the school as a public charter school.</p>	
<p>2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.</p>	
<p>3. Contract with an outside entity with a record of effectiveness to operate the public school.</p>	
<p>4. Institute other major restructuring of the school's governance.</p>	
<p>D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):</p>	
<p>1. Reopened the school as a public charter school.</p>	
<p>2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.</p>	
<p>3. Contracted with an outside entity with a record of effectiveness to operate the public school.</p>	
<p>4. Instituted other major restructuring of the school's governance.</p>	

2010-11 Title I, Part A, End-of-Year Expenditure Report for School Choice and SES

California Department of Education

Consolidated Application

Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).	Agency: Palisades Charter High CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 15px;">1</td> <td style="width: 15px;">9</td> <td style="width: 15px;">9</td> <td style="width: 15px;">5</td> <td style="width: 15px;">8</td> <td style="width: 15px;">3</td> <td style="width: 15px;">6</td> </tr> </table>	1	9	9	5	8	3	6
1	9	9	5	8	3	6		

CDE Contacts: Paul Jacobs 916 319-0256 P.Jacobs@cde.ca.gov
 Malik Abdul-Khalif 916 319-0236 M.AbdulKhalif@cde.ca.gov

Expenditures for Choice Transportation and Supplemental Education Services (SES)	Title I, Part A	Non-Title I, Part A
1. Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	49,968	0
2. Amount of funds expended and encumbered for eligible students who received SES.	0	0
3. Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 505)*	505	0
4. Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).	50,473	0
5. Amount of unspent funds. (20% of 2010-11 LEA Title I allocation (50,473)** - line A4).	0	0

If the amount in line A.5. is larger than 0, continue to Section B.

Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)	Yes	No	Check if Applies
1. Provided Choice and/or SES to ALL eligible students using less than the 20 percent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The LEA has only one school in each grade span and has not been able to establish interdistrict transfer agreements. The LEA could not offer SES because it was not served by any approved providers including online providers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If none of the boxes are checked, the LEA must complete Section C.

Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)	Yes	No	N/A
1. Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Provided a minimum of two enrollment "windows," at separate points in the school year for eligible students and their parents to sign up for SES.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* This is 0.2% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).
 ** This is 20% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).

2010-11 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

<p>Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.</p>	<p style="text-align: center;">Agency: Palisades Charter High</p>
	<p>CD Code: 1 9 9 5 8 3 6</p>

CDE Contacts: **Leanne Wheeler** 916-319-0383 **LWheeler@cde.ca.gov**
Pat Boncella 916-319-0384 **PBoncell@cde.ca.gov**

- A. McKinney-Vento Homeless Education Funding**
- LEA received three-year McKinney-Vento Homeless Education funding.
- LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	4

*Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	0	3	1	0	4

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2010-11 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

<p>Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.</p>	<p>Agency: Palisades Charter High</p> <p>CD code: 1 9 9 5 8 3 6</p>
--	---

CDE Contact: Bob Storelli 916-319-0482 BStorelli@cde.ca.gov

This page is not applicable. The LEA received no RLIS funds in 2010-11.

Check all boxes that apply to the LEA's participation in the RLIS Program

Use of Funds	2010-11
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)	<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D	<input type="checkbox"/>
5. Parental involvement activities	<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)	<input type="checkbox"/>
7. Activities authorized under Title I, Part A	<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)	<input type="checkbox"/>

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

School: Palisades Charter High

School Code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment: 2887 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 583 Truancy Rate (Number at left + enrollment): 20.2%*

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(2)	Related to use of force or violence	0	32
48900(b)	Related to firearms, knives, explosive devices, etc.	0	2
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.	0	44
48900(g)	Stole or attempted to steal school property or private property	0	3
48900(h)	Related to possession or use of tobacco products	0	8
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1
48900(j)	Related to possession or sale of drug paraphernalia	0	6
48900(k)	Related to disruption of school activities or willfull defiance	0	111

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/lis/ss/se/umirs.asp	Overall Total:	0	212
	Violence/Drug Total:	0	95
	Violence/Drug Rate (Violence/Drug Total + Enrollment):	0.0%*	3.3%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2008-09? No	Was school at risk of being designated "persistently dangerous" for 2009-10? No
Is school at risk of being designated "persistently dangerous" for 2010-11? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

School: Palisades Charter High

School Code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	2887	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	583	Truancy Rate (Number at left ÷ enrollment):	20.2%*
--------------------------------	------	---	-----	--	--------

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(1)	Knowingly received stolen school property or private property	0	2
48900.2	Related to sexual harassment	0	3

<p>NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp</p>	Overall Total:	0	212
	Violence/Drug Total:	0	95
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%	3.3%
	Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Is school at risk of being designated "persistently dangerous" for 2010-11?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Palisades Charter High

CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

School: Palisades Charter High

School code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2009-10 and 2010-11 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2009-10 and 2010-11. Each LEA that received a subgrant for Title II, Part A in either fiscal year must complete this page.

Agency: Palisades Charter High

CD Code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov
 Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov

This page is not applicable because the LEA did not participate in any of the listed programs.

SACS Code	Description	2009-10	2010-11
	1. Total Title II, Part A expenditures	\$ 23,824	\$ 27,457
	a. Amount of line 1 spent on Professional Development	\$ 23,824	\$ 27,457
4035	b. Amount of line 1 spent on exam and test prep	\$ 0	\$ 0
	c. Amount of line 1 spent on recruiting, training, and retaining	\$ 0	\$ 0
	d. Amount of line 1 spent on Class Size Reduction	\$ 0	\$ 0

2011-12 Title III Immigrant Actual and Proposed Expenditure Report

Consolidated Application

California Department of Education

Purpose: To report Title III Immigrant funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for FY 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/fo/r22/jimm11rfa.asp>

Agency: Palisades Charter High
CD Code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contact: Jim Shields 916-319-0267 JS Shields@cde.ca.gov

This page is not applicable because the LEA is not participating in Title III Immigrant funding.

Sub grantee Activities		2009-10	2010-11	2011-12
Object Code	Activities	Entitlement	Actual Expenditures	Projected Entitlement
Section 3115 (e)(1)				
<p>(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-</p> <p>(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include -</p> <p>(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;</p> <p>(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;</p> <p>(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;</p> <p>(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;</p> <p>(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;</p> <p>(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and</p> <p>(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.</p>				
1000-1999	Certificated Personnel Salaries		\$ 0 \$	0
2000-2999	Classified Personnel Salaries		\$ 0 \$	0
3000-3999	Employee Benefits		\$ 0 \$	0
4000-4999	Books and Supplies		\$ 0 \$	0
5000-5999	Services & Other Operating Expenditures		\$ 0 \$	0
	Administrative & Indirect Costs		\$ 0 \$	0
	Total	\$ 0 \$	\$ 0 \$	0

California Department of Education
2011-12 Title III LEP Actual and Proposed Expenditure Report
 Consolidated Application

Purpose: To report Title III LEP funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/fo/r/22/lep/11rfa.asp>.

Agency:
 Palisades Charter High

CD Code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contact: *Patty Stevens* 916-323-5838 *PStevens@cde.ca.gov*

This page is not applicable because the LEA is not participating in Title III LEP funding.

		Required/Authorized Sub grantee Activities			2009-10	2010-11	2011-12
	Object Code	Activities	Entitlement	Actual Expenditures	Entitlement	Actual Expenditures	Projected Entitlement
Required	1000-1999	Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.	0	0	0	0	0
			Classified Personnel Salaries				
Authorized	2000-2999	Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.					
			Employee Benefits				
	3000-3999						
	4000-4999						
	5000-5999						
		Administrative & Indirect Costs (2% Cap)					
		Total	\$	0	\$	0	\$

2011-12 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

Palisades Charter High

CD code:

1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contacts: *Franco Rozic 916-319-0269 FROZIC@cde.ca.gov*
Mary Payne 916-319-0379 MPAYNE@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:


http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature of authorized representative

Michael A. Smith

Printed name of authorized representative

Executive Director

Title

06/30/2011

Date

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

The LEA cannot certify at this time.

2010-11 Title I, Part A, LEA-level Parent Involvement Policy

California Department of Education

Consolidated Application

<p>Purpose: To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and procedures for the involvement of parents in Title I programs.</p>	<p>Agency: Palisades Charter High</p>							
<p>CDE Contacts: <i>Lorene Euerle</i> 916-319-0728 <i>LEuerle@cde.ca.gov</i> <i>Tony Salamanca</i> 916-319-0276 <i>TSalamanca@cde.ca.gov</i></p>	<p>CD code:</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 15%;">1</td> <td style="border: 1px solid black; width: 15%;">9</td> <td style="border: 1px solid black; width: 15%;">9</td> <td style="border: 1px solid black; width: 15%;">5</td> <td style="border: 1px solid black; width: 15%;">8</td> <td style="border: 1px solid black; width: 15%;">3</td> <td style="border: 1px solid black; width: 15%;">6</td> </tr> </table>	1	9	9	5	8	3	6
1	9	9	5	8	3	6		

A. 2010-11 Title I Parent Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? Yes No

Date of local board approval of the current Title I parent involvement policy: 09/15/2009

B. 2010-11 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness

Describe how the LEA involved parents in the 2010-11 required annual evaluation of the content and effectiveness of the Title I LEA-level parent involvement policy.

A full review of LEA Plan is made quarterly during meetings held at Palisades Charter High School's campus with the parent groups.

C. 2010-11 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"

Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.

2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Palisades Charter High
 CD code: 1 | 9 | 9 | 5 | 8 | 3 | 6

School: Palisades Charter High
 School code: 1 | 9 | 9 | 5 | 8 | 3 | 6

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
 Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
 - (b) School-parent compacts
 - (c) Building of capacity for involvement of parents
 - (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students
- Yes No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.
 School District has Parent Advisory Committee that works with District Administration to address the needs of Title I programs, including additional tutoring and support programs in 200-2011.

3. The Title I school-level parental involvement policy was jointly developed with parents: Yes No

4. Date last approved by school site council: _____ / _____ / _____

5. School-site Parent Involvement contact:

Marcia Haskin Name
 mhaskin@palhigh.org E-mail
 (310) 230-6623 6630
 Principal Title
 Phone and Extension

2011-12 Consolidated Application Comment Form

Page Number

Page 27: School Reporting

CD Code

1995836

District Name

Palisades Charter High

School Code and Name

1995836 - Palisades Charter High

Comments

Palisades Charter High School had a transition in the Administrator in this area. However, parents have been heavily involved in the hiring of the new School leader and organizational restructuring that occurred in 2010-2011. The Principal/Chief Administrative Officer will coordinate new policies with parents in 2011-2012.

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<p>Purpose: To maintain a complete listing of contact information for each district.</p>	<p>Agency: Palisades Charter High</p>
<p>CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov</p>	<p>CD code: 1 9 9 5 8 3 6</p>

Name	Title	Salutation	
Pamela Magee	Principal/Chief Administrative Officer	Dr.	
Phone	FAX	E-mail	
(310) 230-6650 Ext.	(310) 454-6076	pmagee@palhigh.org	

Name	Title	Salutation	
Pamela Magee	Principal/Chief Administrative Officer	Dr.	
Phone	FAX	E-mail	
(310) 230-6650 Ext.	(310) 454-6076	pmagee@palhigh.org	

Name	Title	Salutation	
Pamela Magee	Principal/Chief Administrative Officer	Dr.	
Phone	FAX	E-mail	
() - - Ext. ()	()		

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2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.	Agency: Palisades Charter High
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov	CD code: 1 9 9 5 8 3 6

Title IV (SDFSC)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Name</td> <td style="width: 40%;">Title</td> <td style="width: 30%;">Salutation</td> </tr> <tr> <td>Monica lanessa</td> <td>Director of Student Services</td> <td>Ms.</td> </tr> <tr> <td>Phone</td> <td>FAX</td> <td>E-mail</td> </tr> <tr> <td>(310) 230-6623 Ext. 7277</td> <td>(310) 454-6076</td> <td>mianessa@palhigh.org</td> </tr> </table>	Name	Title	Salutation	Monica lanessa	Director of Student Services	Ms.	Phone	FAX	E-mail	(310) 230-6623 Ext. 7277	(310) 454-6076	mianessa@palhigh.org
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<input type="checkbox"/> Contact is N/A	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Name</td> <td style="width: 40%;">Title</td> <td style="width: 30%;">Salutation</td> </tr> <tr> <td>() - Ext. ()</td> <td></td> <td></td> </tr> <tr> <td>Phone</td> <td>FAX</td> <td>E-mail</td> </tr> <tr> <td>() - Ext. ()</td> <td></td> <td></td> </tr> </table>	Name	Title	Salutation	() - Ext. ()			Phone	FAX	E-mail	() - Ext. ()		
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<input checked="" type="checkbox"/> Title I, Part A, Supplemental Ed. Services	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Name</td> <td style="width: 40%;">Title</td> <td style="width: 30%;">Salutation</td> </tr> <tr> <td>Monica lanessa</td> <td>Director of Student Services</td> <td>Ms.</td> </tr> <tr> <td>Phone</td> <td>FAX</td> <td>E-mail</td> </tr> <tr> <td>(310) 230-6623 Ext. 7277</td> <td>(310) 454-6076</td> <td>mianessa@palhigh.org</td> </tr> </table>	Name	Title	Salutation	Monica lanessa	Director of Student Services	Ms.	Phone	FAX	E-mail	(310) 230-6623 Ext. 7277	(310) 454-6076	mianessa@palhigh.org
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