



### **Guidelines for Coaching Compensation**

Filling coaching positions with high quality individuals at PCHS is a top priority. Compensation should be such that it attracts the best possible coaches. In attempt to have the ability to hire the highest quality Head Varsity coaches PCHS should have the ability to grant 2 stipends for that position. This will be based on the recommendation by the Athletic Dept. to the HR Director and Executive Director. To receive a second stipend that coach will lose one member of their paid staff. This is a completely voluntary choice that may be offered to the coaching candidate. PCHS will always strive to hire on campus coaches first.

# Palisades Charter High School

## REQUEST FOR APPROVAL OF SCHOOL-ORGANIZED TRIP FOR STUDENTS

Check the appropriate box: ☒ Field Trip ☐ Curricular Buss Tour ☐ OTHER (Describe) ☐ School Journey ☐ Curricular Trip ☐ Athletic Trip

Name of Employee \_\_\_\_\_  
 Supervising trip \_\_\_\_\_  
 Grade levels (Circle) 9 10 11 12 OTHER all grades \_\_\_\_\_  
 Are admission fees charged? Yes ☒ No ☐  
 Dates of trips Nov 17/18 \_\_\_\_\_  
 Number of Students 22 \_\_\_\_\_  
 Number of adults 2 \_\_\_\_\_  
 Name and employee number of employee who will go on trip: Jeanne Saiza 710635 Tami Christopher

1. Destination LAX Marriott Hotel  
 2. Substitution required? Yes ☒ No ☐ How Many? \_\_\_\_\_  
 Source of funds fundraising \_\_\_\_\_  
 3. Time schedule required by school: Leave School N/A  
 Leave destination 2:00 PM Nov 18  
 Return school N/A  
 Arrive destination 9:00 AM Nov 17

4. Duration of trip: Less than one day \_\_\_\_\_ One day \_\_\_\_\_ Overnight ☒ (if overnight, how many days?) 1 \_\_\_\_\_  
 Method of transportation: School bus (indicate number required) \_\_\_\_\_ Walking \_\_\_\_\_ Automobile ☒ (explain) \_\_\_\_\_  
 Public Carrier: airplane \_\_\_\_\_ boat \_\_\_\_\_ bus \_\_\_\_\_ train \_\_\_\_\_ other \_\_\_\_\_

5. Brief description of educational benefit to be derived from this activity. Please state specifically as an instructional objective (not required for athletic trips of Youth Services Activities) The students will \_\_\_\_\_  
 attending annual Junior State of America Los Angeles Region Fall State Convention

6. Source of funds for trip \_\_\_\_\_  
 7. NOTE: It is illegal to charge students or parents for participation in any activity for which ADA will be taken.

8. Have the locations of the nearest emergency facilities been obtained? Yes ☒ No ☐  
 9. Have forms for parent's or guardian's permission been obtained? Yes ☒ No ☐  
 10. If hiking or camping activity: \_\_\_\_\_

11. Have the ranger, sheriff, police or other emergency personnel been notified of intent to be in the area? \_\_\_\_\_  
 12. Has the area been checked for potential hazards? Yes \_\_\_\_\_ No \_\_\_\_\_  
 13. Has the School Police Department been notified of the trip? Yes \_\_\_\_\_ No \_\_\_\_\_

APPROVALS: \_\_\_\_\_  
 Principal or Asst. Principal \_\_\_\_\_  
 Board of Trustees \_\_\_\_\_  
 Date: 11/7/12 \_\_\_\_\_  
 Date: 11/9/12 \_\_\_\_\_

\* ONLY TRIPS INVOLVING SITES NOT ON APPROVED LIST MUST BE PROCESSED THROUGH THE PALISADES CHARTER HIGH SCHOOL BOARD OF TRUSTEES.

Request for Approval of School Organized Trip

Revised January 2012



## Human Resources Report November 14, 2012

A CALIFORNIA DISTINGUISHED SCHOOL

### Elections/New Hire(s):

Name	Classification/Position	Funding Source	Effective Date
Katya D'Almeida	Temp Instructional Assistant	General Fund	October 19, 2012 –June 3, 2013
Shanise James	Special Ed Assistant Substitute	General Fund	October 30, 2012 –June 3, 2013

### Short-term Services Contract:

Name	Classification/Position	Funding Source	Effective Date
Lavina Wetterberg	Substitute School Nurse	General Fund	August 14, 2012 – June 30, 2013
Arish Dubash	Temp Website Data Input	Technology Fund	October 22, 2012 –December 14, 2012
Paul Manzano	Temp Technology Tech	General fund	November 1, 2012 –May 6, 2013
Sean McDermott	VAPA Visual Designer	Marching Band Trust	August 12, 2012 – May 31, 2013
Sean McDermott	VAPA Visual Caption Head	Marching Band Trust	August 12, 2012 – May 31, 2013

### Independent Contract:

Name	Classification/Position	Funding Source	Effective Date
Tairah Dash-Dungey	Temp Bookkeeper	Mercer Modernization Project	Oct 29, 2012 – Dec14, 2012
Bobbi Houtchens	ELD Consultant	General Fund/Title 3	Nov 12, 2012 – June 30, 2013

### Resignation:

Name	Classification	Effective Date
Adrienne Francis	Special Education Teacher	October 22, 2012

### Coaches:

Name	Classification/Position	Funding Sources	Effective Date
Teyana Viscarra	Assistant Cross Country Coach	General Fund	Aug 13, 2012 – Dec14, 2012
Joshua Petalos	Assistant Cross Country Coach	General Fund	Nov 1, 2012 – Dec 14, 2012

## Proposed Committee Structure Recommendation November 2012

The Ad Hoc Charter Committee respectfully submits this recommendation. It is the intent of the committee to thoroughly review this recommendation with all stakeholders and gather their input and approval as well. This is designed to be a preliminary recommendation to guide the Board in its discussion at its regular meeting in November. Rather than spending time crafting precise Charter language, which may not ultimately be used, the *ad hoc* committee decided instead to recommend various conceptual changes and to invite Board discussion about those ideas. Once there emerges Board consensus on a particular approach to each issue, the *ad hoc* committee will draft corresponding language for each proposed Charter revision, which we expect to present in a final report to the Board for action in December.

The committee expects to gather additional stakeholder input after the public Board discussion in November and before revised Charter wording is presented for Board approval in December. The committee has additional thoughts and recommendations about the process to be used for obtaining stakeholder input and approving Charter revisions, which process could be affected by the substance of the proposed revisions. We will address these issues further at the regular meeting in November.

Because the *ad hoc* committee was created primarily to deal with the standing committee issues, this report addresses those matters first.

### Current Structure

- All committees are “Board” Committees
- According to the Charter, Board “Standing Committees” have the following characteristics
  - Subject to the Brown Act;
  - Have a majority of faculty members;
  - Exercise no authority as a matter of law;
  - Report to the Board;
  - Are made up of people from all stakeholder groups but usually only one member is from the Board;
  - Include: Educational Programs; Budget and Finance; Policy; Operations, Facilities, and Technology; and Communications.
- Board “Ad Hoc” committees are often made up exclusively of Board members and are not subject to the above limits.

## The Need for Change

- The current structure was developed at a time when the Board was deeply involved in the day to day management of the school, including overseeing administrative aspects.
- At the time, the school was run by an ED, who did not need to be credentialed and to whom the Principal reported.
- The Standing Committees model was created before Pali became an independent charter and was based upon the LAUSD LEARN schools from the 1990s and Pali's Governance Council and these committees were referred to as sub-committees.
- Since then, however, the Board and Pali have adopted a new model articulated by Brian Carpenter and Miriam Carver.
- The ED positions have been merged into one position, which is filled by a qualified and credentialed administrator.
- The Board's role is more strictly oversight, and it has adopted policies that generally prevent it from micromanaging the school or making day-to-day administrative decisions. Those roles are for the ED, who is the only direct report to the Board.
- This has led to confusion within the committees as to their proper roles at Pali. Many committees now deal with areas in which the Board no longer is directly involved. For example, the Policy Committee considers policies that are more properly adopted by the administration than by the Board directly. As such, it is unclear to whom the committee should report, or what its role should be.
- Similarly, the Operations Committee deals with school facilities. However, those facilities are not overseen directly by the Board, but rather by the administration.
- This leads to an odd situation where the committees report to the Board about things that the Board does not directly oversee, and they make recommendations to the Board on topics in which the Board does not act.
- Many committee members have expressed frustration as to their roles and purpose, and have questioned whether it is worth the time they put into the process. Indeed, some committees have trouble finding enough volunteers to serve.
- At the same time, the Brown Act requirements are cumbersome.

- Finally, the Board has a number of committees that are made up of Board members only, such as the Audit Committee, and the “Standing Committee” structure does not make sense in that context.

### Proposed Solution

- Board Standing Committees would be limited to areas in which the Board deals directly. They would include Budget and Finance and a new Academic Accountability Committee. These committees, and any similar committees that might be formed in the future, would have the same structure as the current “Standing Committees” under the Charter. For example, these committees would be faculty majority. These Committees will report directly to the Board.
- The Academic Accountability Committee will focus on student achievement. This Committee will examine quantitative and qualitative academic data in order to ensure that we are complying with state and charter accountability measures, and fulfilling PCHS’ mission.
- Membership on these Standing Committees would be determined by the Board. Recommendations and nominations from the Committees would be requested and considered, but the Board would have the final appointing power.
- A new category of Standing Committee would be added in areas where the committee is made up of Board members only. Those committees would be subject to the Board Act (unless the Brown Act itself exempts the committee). Members appointed by the Board without any constraints or limitations. Standing Committees in these areas would include for example an Audit and Fundraising Committee.
- Ad Hoc committees would continue to be formed as needed.
- The other “Standing Committees” now existing would merge into the existing Long-Term Strategic School Committees. They would have the following attributes:
  - They would consist of members from all stakeholder groups;
  - The faculty would have the right, but not the obligation, to constitute a majority of the committee;
  - They would not be subject to the Brown Act;
  - They would be appointed by the Principal on advice of the various stakeholder groups involved, and currently they would

be made up of members from the appropriate Strategic Planning sub-committees;

- They would report to and advise the Administration on topics within their jurisdiction;
- The Communications Committee would merge with the Long-Term Strategic Committee regarding Family and Community;
- Operation, Facilities and Technology would merge with the Long-Term Strategic Committee regarding Facilities and the Long-Term Strategic Committee regarding Technology.
- Long-Term Strategic Committees report to the ED.

### Reasons for the Change

- This more accurately reflects the division of authority between the Board and the Administration while ensuring stakeholder input.
- Standing Committees, other than Board member only Standing Committees, will continue to be made up of a majority of faculty at both the Board and School levels, thus preserving crucial faculty input and advice on those topics.
- Board Committees will report to the Board only on topics for which the Board is directly involved, enhancing and clarifying the committee's role. The Board will exercise good governance.
- Committees that do not report directly to the Board will not be subject to the Brown Act, meaning that they can take immediate action and meet more informally and have freer discussions and deliberations.

### **Board Goals - Communication**

Implementation of some sort of faculty forum (blog, newsletter, etc.) so faculty members have a place to share school information without subjecting all to opinions, ideas, and feelings.

Implementation of small topical dialogue/discussion groups offered to faculty and led by admin/board members so that faculty is “heard” and “in the loop”.

Period by Period board dialogue with teachers (logs, attendance sheets)

Metrics for both of these items: meeting dates, newsletter dates, number of faculty members in attendance, number of faculty members contributing, etc.

### **Board Goal – Fundraising**

Running total of monies raised by sports 501c3

Running total of monies raised by fundraising entities: Ed Foundation, Booster, ASB, Board

### **Board Goal – Become a Charter Leader**

Attendance and presentation at Charter School Conferences.

Comparison of student data with other comparable, leading charter schools.

Publish in charter school publications.

### **Board Oversight- Student Achievement**



SLC/PLC Development

**Board Oversight- Budget Pool Revenue and Costs and ASB accounts**

Revenue and costs of Pool and ASB Accounts in an easy-to-digest formats

**Board Oversight- CDE P2 Status**

API/AYP and Graduation Rates

Senior Grade Distribution

Adult School

Temescal Academy

Student Cohorts

ELL and RFEP progress

Graduation Rates

**Top 5 Operation Projects School (%completion, cost/budget)**

**Student Health and Welfare – task force update, assemblies, interventions**

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select School](#) > [School Reports](#) > Current Page

# 2011-12 Accountability Progress Reporting (APR)



California Department of

## School Report - API Growth and Targets Met

2012 Growth

Academic Performance Index (API) Report

California Department of Education  
Analysis, Measurement, &  
Accountability Reporting Division  
10/11/2012

**School:** Palisades Charter High  
**LEA:** Los Angeles Unified  
**County:** Los Angeles  
**CDS Code:** 19-64733-1995836  
**School Type:** High

### 2012 Growth API Links:

School Chart
School Demographic Characteristics
School Content Area Weights
LEA List of Schools
County List of Schools

(An LEA is a school district or county office of education.)

**Direct Funded Charter School: Yes**

- 2011-12 APR
- 2011-12 State API
- 2012 Federal AYP and PI

[Summary](#)

[Glossary](#)

[Base](#)

[Guide](#)

[Growth](#)

[AYP](#)

[PI](#)

[Guide](#)

### Met Growth Targets

**Schoolwide:** Yes

**All Student Groups:** Yes

**All Targets:** Yes

### Groups

	Number of Students Numerically Included in 2012 API	Significant in Both Years	2012 Growth	2011 Base	2011-12 Growth Target	2011-12 Growth	Met Student Groups Growth Target
Schoolwide	2062		847	828	A	19	
Black or African American	309	Yes	749	731	5	18	Yes
American Indian or Alaska Native	12	No	863				
Asian	167	Yes	924	915	A	9	Yes
Filipino	30	No	853	919			
Hispanic or Latino	533	Yes	785	765	5	20	Yes

Native Hawaiian or Pacific Islander	4	No						
White	993	Yes	895	881	A	14	Yes	
Two or More Races	14	No	860	852				
Socioeconomically Disadvantaged	345	Yes	771	762	5	9	Yes	
English Learners	240	Yes	707	671	6	36	Yes	
Students with Disabilities	170	Yes	632	539	13	93	Yes	

Similar Schools Report

### [Similar Schools](#)

#### Median API

<a href="#">2012 Growth</a>	<a href="#">2011 Base</a>
827	819

Click on the median value heading to link to the list of 2011 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2011 Base API Report.

Click on the column header to view notes.

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2012 Growth API is posted even if a school or LEA had no 2011 Base API or if a school had significant population changes from 2011 to 2012. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"\*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small in either 2011 or 2012. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

"A" means the school or Student Groups scored at or above the statewide performance target of 800 in 2012.

"B" means the school did not have a valid 2011 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, or a special education school. Target information is not applicable to LEAs or special education schools.

**Targets Met** - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2012 Growth API of 740 or a one-point increase from the 2011 Base API to 2012 Growth API for a school or LEA.

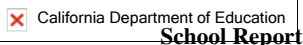
**Missing All Student Data** – All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

**Missing Special Population Student Data** – Socioeconomically Disadvantaged and English Learners

student groups with missing API data and a "No" under the "Met Student Growth Target" column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2011 Base API to the 2012 Growth API, or the LEA reported a potential data error with one or more these student groups. For that reason API information for that student group is not reported. LEAs that make changes to their data through the testing contractor will have updated API reports released in January 2013.

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select School](#) > [School Reports](#) > Current Page

## 2011 -12 Accountability Progress Reporting (APR)



2012 Adequate Yearly Progress (AYP) Report

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School: Palisades Charter High  
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2012 AYP and PI Links:

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LEA List of Schools
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(An LEA is a school district or county office of education.)

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[Summary](#)

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[Growth](#)

[AYP](#)

[PI](#)

[Guide](#)

Made AYP: No  
Met 12 of 14 AYP Criteria

### Participation Rate

GROUPS	English-Language Arts Target 95%					Mathematics Target 95%				
	Met all participation rate criteria? Yes					Met all participation rate criteria? Yes				
	Enrollment First Day of Testing	Number of Students Tested	Met 2012 AYP Rate	Alternative Criteria	Method	Enrollment First Day of Testing	Number of Students Tested	Met 2012 AYP Rate	Alternative Criteria	Method
<b>Schoolwide</b>	679	676	100	Yes		671	667	99	Yes	
<b>Black or African American</b>	90	90	100	--		89	89	100	--	
<b>American Indian or Alaska Native</b>	6	6	100	--		6	6	100	--	
<b>Asian</b>	60	60	100	--		60	60	100	--	
<b>Filipino</b>	6	6	100	--		6	5	84	--	
<b>Hispanic or Latino</b>	167	166	99	Yes		161	160	99	Yes	
<b>Native Hawaiian or Pacific Islander</b>	2	2	100	--		2	2	100	--	
<b>White</b>	345	343	99	Yes		344	342	99	Yes	
<b>Two or More Races</b>	3	3	100	--		3	3	100	--	
<b>Socioeconomically Disadvantaged</b>	90	89	99	--		84	83	99	--	
<b>English Learners</b>	78	78	100	--		72	72	100	--	
<b>Students with Disabilities</b>	63	63	100	--		61	61	100	--	

> **Percent Proficient - Annual Measurable Objectives (AMOs)**

GROUPS	English-Language Arts Target 77.8 % Met all percent proficient rate criteria? No					Mathematics Target 77.4 % Met all percent proficient rate criteria? Yes				
	Valid	Number	Percent	Met	Alternative	Valid	Number	Percent	Met	Alternative
	Scores	At or Above	At or Above	2012 AYP Criteria		Scores	At or Above	At or Above	2012 AYP Criteria	
Schoolwide	658	504	76.6	Yes	<u>Y2</u>	649	524	80.7	Yes	
Black or African American	86	47	54.7	--		85	49	57.6	--	
American Indian or Alaska Native	6	--	--	--		6	--	--	--	
Asian	58	52	89.7	--		58	56	96.6	--	
Filipino	6	--	--	--		5	--	--	--	
Hispanic or Latino	163	101	62.0	No		157	106	67.5	Yes	<u>SH</u>
Native Hawaiian or Pacific Islander	2	--	--	--		2	--	--	--	
White	335	291	86.9	Yes		334	300	89.8	Yes	
Two or More Races	2	--	--	--		2	--	--	--	
Socioeconomically Disadvantaged	87	50	57.5	--		81	46	56.8	--	
English Learners	77	26	33.8	--		71	35	49.3	--	
Students with Disabilities	60	22	36.7	--		58	25	43.1	--	

**Academic Performance Index (API) - Additional Indicator for AYP**

2011 Base API	2012 Growth API	2011-12 Growth	Met 2012 API Criteria	Alternative Method
828	847	19	Yes	

**2012 API Criteria for meeting federal AYP:** A minimum "2012 Growth API" score of 740 OR "2011-12 Growth" of at least one point.

**Graduation Rate Goal: 90 Percent**

Met Schoolwide Graduation	Met Student Group Graduation Rates	Met Overall Graduation Rate Criteria
No	No	No

**Current Year: Graduation Rate Results**

Groups	<u>2012 Cohort Graduation Rate (class of 2010-11)</u>	<u>2012 Target Graduation Rate</u>	<u>2012 Graduation Rate Criteria Met</u>	<u>2013 Target Graduation Rate Class of 2011-12)</u>	<u>Exclusion/ Alternative Method</u>
Schoolwide	88.34	90.00	No	88.58	
Black or African American	84.69	85.02	No	85.45	
American Indian or Alaska Native	100.00		N/A	N/A	U50
Asian	89.09	90.00	No	89.22	
Filipino	100.00		N/A	N/A	U50
Hispanic or Latino	85.80	83.83	Yes	86.40	
Native Hawaiian or Pacific Islander	100.00		N/A	N/A	U50
White	91.03	90.00	Yes	90.00	
Two or More Races	75.00		N/A	N/A	U50
Socioeconomically Disadvantaged	85.77	86.95	No	86.37	
English Learners	72.09		N/A	N/A	U50

Students with Disabilities	80.56	76.45	Yes	81.91	
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**Graduation Rate Criteria:** (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.



## **Ad hoc Charter Committee Presentation to Board Trustees November 14, 2012**

### **Committee Members:**

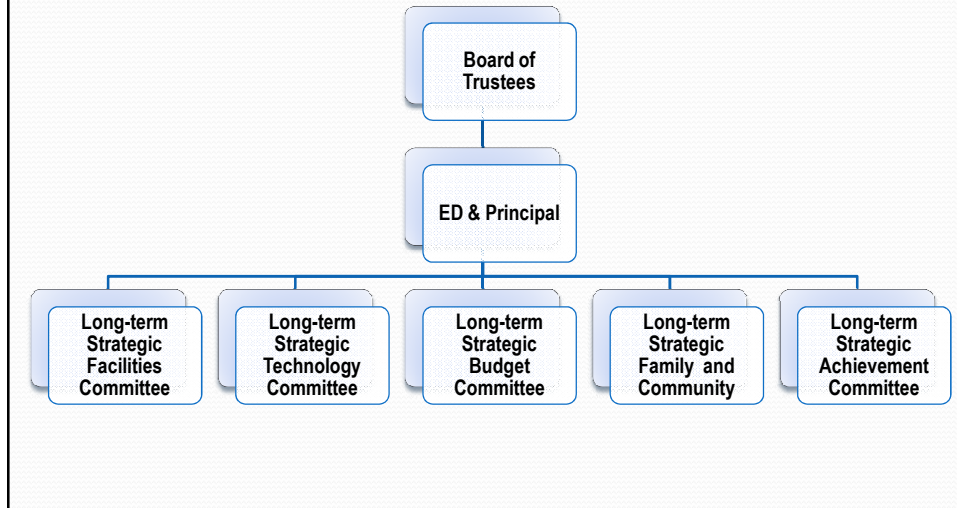
**Mark Epstein  
Monica Iannessa  
Stephanie Inyama  
Chris Lee  
Allison Holdorff-Polhill**

## **Conceptual Changes & Timelines**

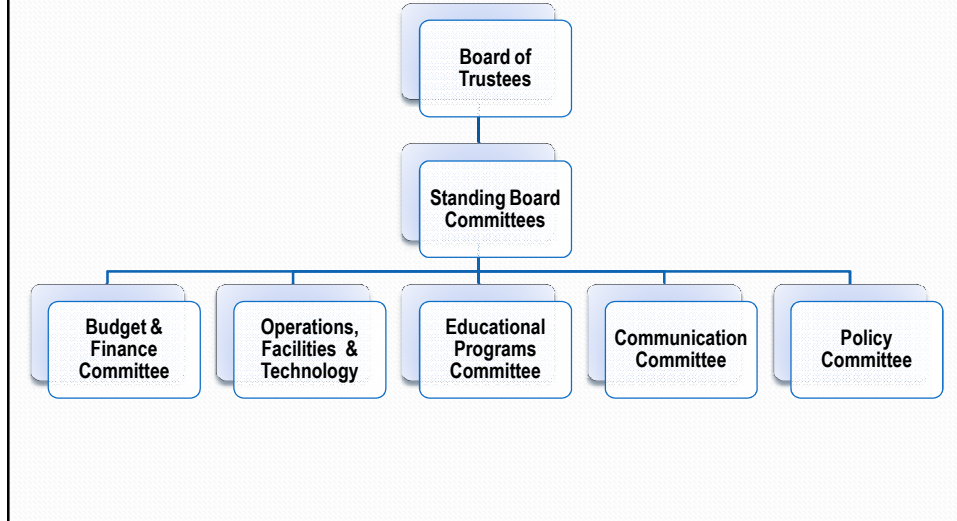
- **Board consensus**
- **Ad hoc committee will draft corresponding language for each proposed Charter revision**
- **Present final report to the Board for action in December**
- **Gather additional stakeholder input in November and December**
- **The committee may have additional thoughts and recommendations based on the input**
- **Assuming board and stakeholder consensus, a vote to amend the charter could take place in December**



## Current PCHS Structure



## Current PCHS Structure



## Standing Committee Issues

### Current Structure:

- All committees are “Board” Committees
- Standing Committees have the following characteristics:
  - Subject to the Brown Act
  - Have a majority of faculty members
  - Exercise no authority as a matter of law
  - Report to the Board
  - Are made up of people from all stakeholder groups but usually only one member is from the Board
- Board “Ad Hoc” committees are often made up exclusively of Board members and are not subject to the above limits.

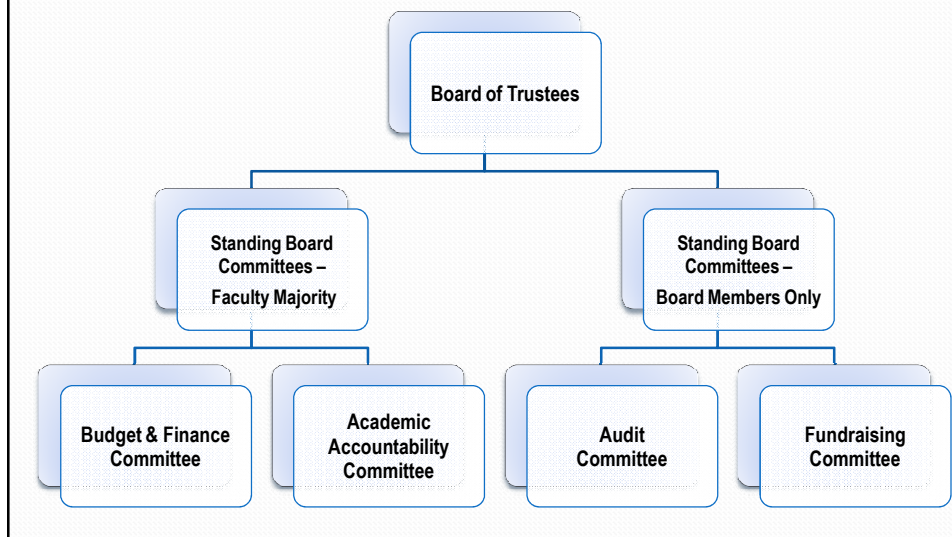
## The Need for Change

- Current structure was developed when the Board was involved in the school’s day to day management
- School was run by an ED who did not need to be credentialed and to whom the Principal reported
- The Standing Committees model was created before Pali became an independent charter and was based upon the LAUSD LEARN schools
- The Board and Pali have adopted a new model articulated by Brian Carpenter and Miriam Carver.
- The ED and Principal positions have been merged into one position
- The Board’s role is more strictly oversight, and it has adopted policies that generally prevent it from micromanaging
- The role of the ED and Principal is to make the day-to-day administrative decisions.
- The ED and Principal reports directly to the Board.

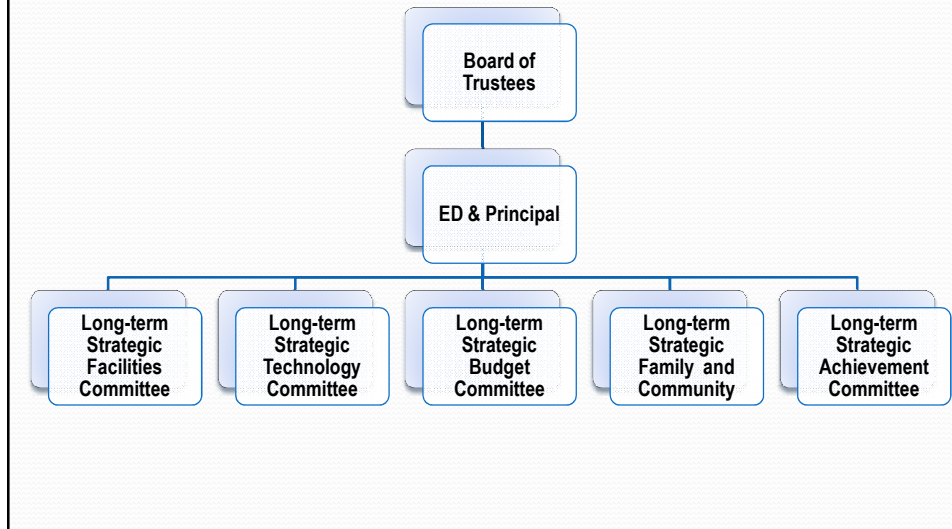
## The Need for Change

- This has led to confusion within the committees as to their proper roles
  - Many committees now deal with areas in which the Board no longer is directly involved.
- Committees report to the Board about topics the Board does not directly oversee
  - Recommendations are made to the Board on topics in which the Board does not act.
- Committee members have expressed frustration as to their roles and purpose
  - Some committees have trouble finding enough volunteers to serve.
- Brown Act requirements are cumbersome
- A number of committees such as the Audit Committee, and the “Standing Committee” structure does not make sense

## Proposed PCHS Structure



## Current PCHS Structure



## Reasons for Change

- More accurately reflects the division of authority between the Board and the Administration while ensuring stakeholder input
- Standing Committees, other than Board member only Standing Committees, will continue to be made up of a majority of faculty at both the Board and School levels
- Board Committees will report to the Board only on topics for which the Board is directly involved.
- Committees that do not report directly to the Board will not be subject to the Brown Act

**Subject: Necessity of Public Hearing for Receipt of Tier III State Categorical Funding**

When the 2009 – 10 State Budget was enacted funding was cut for a number of categorical programs, as well as the Categorical Block Grant. In exchange, the State allowed districts and charter schools the flexibility to use some of these previously restricted funds for unrestricted general programming through the 2012 – 13 school year. These programs were arrayed into three “tiers” with each tier receiving a different treatment for funding reductions and spending flexibility.

Special education is in Tier I, with no cuts and no flexibility transfers. A number of categorical programs not available to charter schools are included in Tier II, with cuts but not flexibility. Tier III programs are subject to budget cuts and there is flexibility in their use. Beginning in 2009 – 10, the use of these funds is completely unrestricted and at the direction of the Governing Board.

In addition, part of the 2009 – 10 State Budget enacted, ABX4 2, references that a public hearing is required “as a condition of receipt of funds for Tier III categorical programs.” The consequence of not conducting the public hearing is the loss of all Tier III funds, regardless of how they are expended. The key elements of the public hearing are:

- At a regular scheduled open meeting, the Governing Board convenes a hearing
- The Governing Board takes testimony from the public
- The hearing is closed and the Governing Board discusses the proposed use of the funding
- The Governing Board approves or disapproves the proposed use of funding from the 39 programs identified in Section 42605 of the Education Code

Below are listed the programs for which the school receives funding in this group, along with the estimated amount for 2012 – 13 and the proposed use of the funds:

Program	Resource	Budgeted 2012 – 2013 amount	Proposed Use of Funds
Art / Music Block Grant	6760	\$35,368.00	Continued expenditures for Art and Music Programs (Included in IMA &/or Textbook)
CAHSEE Intervention	7055	\$22,038.00	Continues expenditure for CAHSEE intervention
Counselors, GR. 7 – 12	7080	\$144,282.00	Maintain support for counselors
Targeted Instructional Improvement Block Grant	7394	\$72,050.00	Continued support of teachers/students in Magnet Program (Grades 12)

It is our recommendation that the Governing Board approve the continued use of these funds in accordance with their original purposes.

**PALISADES CHARTER HIGH SCHOOL  
BOARD OF TRUSTEE'S MEETING  
EXECUTIVE DIRECTOR AND PRINCIPAL'S REPORT  
NOVEMBER 14, 2012**

**Proposition 30** – The passage of Proposition 30 ensures that public school funding will be restored to the same level as last year. This will allow PCHS to revisit the “worst case” scenario that was budgeted for this year. The PCHS Budget Committee will set the date for a stakeholder group to reconvene at Aldersgate to evaluate needs and allocate funds for second semester.

**Academic Integrity Task Force (AITF)** – The November 13 staff meeting was dedicated to gathering information from Pali teachers about issues related to academic dishonesty on our campus. The following questions were distributed prior to the meeting, discussed in small groups with a share out at the end of the meeting.

- 1. What should each stakeholder group (teachers, students, parents, administrators) do to prevent cheating?*
- 2. What should the reporting procedure be when cheating is discovered by each stakeholder group? (a teacher? a student? a parent? an administrator?)*
- 3. What should the consequences be when cheating is discovered by each stakeholder group? (a teacher? a student? a parent? an administrator?)*
- 4. What are the barriers to dealing with these issues?*

In addition to gathering information from school staff, the AITF is seeking input from parents and students. The AITF will consolidate the responses and bring back a proposal to address the identified issues.

**Professional Learning Community updates – Progress reports**

A 10-week assessment for each PLC and for individual teachers was introduced in the October faculty meeting time, which was dedicated to supporting PLC objectives. The first assessments were completed at the end of the first 10-week grade reporting period to help PLCs and administrators track student progress and PLC participation. Data collection is ongoing throughout the semester and will be reviewed schoolwide in January.

**Playoff updates –**

Pali Dolphin teams have represented their school well this season with many currently involved in playoffs:

- Girls Volleyball will play Carson in the Division I semi-finals Tuesday, November 13. If they move on to the next level, the championship game is on November 17.
- Water polo - City Champs!
- Girls Tennis - Runner up in City Championships.
- Football - Played Dorsey High School on November 8 (outcome unknown at the time of publication).
- Boys and Girls Cross Country finals to come next week.

**Celebrate My Drive** – The “Celebrate My Drive” campaign sponsored by State Farm Insurance provided an amazing opportunity for PCHS and our community to come together in support of safe driving. The “In One Instant” club demonstrated outstanding leadership in rallying their peers to come together for their school. Pali High is giving twenty percent of the \$100,000

proceeds back to the “In One Instant” safe driving program in order to keep the program active in our community and to save lives. Input from Pali students has been encouraged to determine how they would like to spend a percentage of the award. A stakeholder committee will meet in the near future to determine how the remainder of the funds will be allocated to support campus safety.

**Student Health and Welfare:** The PCHS Crisis Team consisting of counselors, administrators, school nurse, and school psychologist is meeting regularly to review school procedures for supporting fragile students. Recent student outreach includes schoolwide presentations from Cedars-Sinai’s Teen Line addressing coping strategies. Richard Lieberman, school psychologist and consultant from the Los Angeles County Office of Education will present information about addressing student issues to PCHS staff at the December 4 staff meeting.

**Community Task Force Meeting Update** – Since the October meeting, members of the Community Task Force have been working to address specific issues related to noise coming from school facilities. Steps that have been taken include adjusting and monitoring the sound system on the football field, turning down the metronome used during marching band rehearsals, developing guidelines for permit holders that include restriction of air horns and other noise makers and strict enforcement of permit times. The Community Task Force meets again on November 15.

**Technology Thursdays** – On November 8, PCHS coordinated the first in a series of Technology Thursdays, a monthly hands-on technology support forum for Pali community parents. Presenters shared information about programs commonly used at PCHS including TeacherWeb, Turnitin.com, Edmodo, Naviance, and Schoology. The next session will be held on December 6 at 6:30pm in the PCHS library focusing on Word and Excel use. These meetings are provided through support from the Petrick Foundation.



## **OPERATIONS REPORT NOVEMBER 14, 2012**

Science Labs - The Science Labs are in need of facility, equipment, and safety updates. We would like to propose the following:

1. Complete OSHA compliance review and inspection of all Science Labs to ensure State and Federal Regulatory Compliance with a report back to members and staff shortly.
2. Identify problem areas in classrooms in need of immediate safety upgrades. This will include proper storage containers and handling techniques for all Flammables and Chemicals for all Science Labs.
3. All hazardous materials identified and listed in the M.S.D.S. books for record.
4. Emergency Eye-Wash stations in each Science Lab and a central Emergency Decontamination shower in case an accident or an event occurs in the labs.
5. Updating of plumbed Gas-Lines in each Science Lab and to also include new service for rooms that currently do not possess ability to perform "burner" experiments.
6. Install back-flow valves for all Science Labs utilizing gas.
7. Retro fit existing sinks, drainage, and usable counter space for experiments.
8. Add water to Science Labs currently with-out.
9. Removal of any Lead-Based materials if found.
10. Provide additional electrical power and service to existing classrooms.
11. Paint, clean, and refresh all Science Lab classrooms.
12. Include updating of existing classroom technology to include Smart Boards, Computers, and Electronics.
13. More TBD as we get into the rehab.



Operations - An incredible amount of work has been performed in the last 4 weeks, here are some highlights:

1. Gilbert Hall has had the complete Audio and Visual technology equipment installed this week. The room now includes the latest in state of the art electronics for meetings, lectures, classroom instruction and can double as a revenue generating facility.
2. Air Conditioning has been finally completed and included into the building for the first time in 50 years.
3. Building to be "officially" redelivered after a freshening up within the next two weeks as soon as Restrooms completed.
4. Buildings and grounds around Gilbert to be freshened up and brought up to standard.
5. Mercer Hall project still on track. Risers have been delivered and the seating expected within the next 2 weeks. The new concrete slab was poured last week to repair the broken floor. Much work has been done to the interior and will continue over the next month. Building is available for inspection for Board members whenever needed.
6. Scoreboard at the pool has had the steel erected and is in place. Scoreboard itself to be mounted around November 12th and fired up. Final slab for scoreboard to be poured this week.
7. Mercer Hall Music complex now has new Air Conditioning for the first time in years. New A/C units were hoisted up to the roof of the complex last week and tied into the HVAC of the building and fired up. Kids will finally be cool in the Music Room annex.
8. Faculty Cafeteria and outside lounge to get a makeover in next 3 weeks. We have already started to install lighting outside the back of the Faultily Cafeteria and we removed the ugly metal screens on the sliders. The sliders will be rebuilt with all new hardware and repainted as well as, the room itself. The outside "Patio" area will undergo a complete facelift with new fencing, furniture, barbecue area and more. This area will double as a VIP area for Mercer Hall after productions.
9. The tunnels to the field are in the process of having the broken lights repaired inside the tunnel roofs. These have been a safety issue for a while and we are moving toward repair within the next couple weeks. The stair lighting leading into the main tunnel has already been repaired. The walls will also be repainted as part of an Eagle scout project and the broken walls within the tunnels will be repaired.
10. A new agreement was hammered out with Johnson Tree Company as part of the beautification process for the PCHS. You may have seen a lot of activity as they are cutting, pruning, and shaping all of our natural tree lines and bushes.

11. An agreement with a leading landscape company will be leading to all of the landscaped "beds" to be refreshed and cleaned up bringing this school closer to the shining jewel it is.
12. We have closed a deal with MTV to begin shooting a season of the hit TV show, Teen-Wolf, over the next 12 months. Filming will be on campus, 2 days per month. The revenue from this agreement should be around 120K.
13. Filming permits are increasing with new shoots scheduled over the next couple of months.
14. Kathleen Kennedy Learning Lab has started and is expected to be delivered within the next 3 weeks to PCHS.
15. Pali Auto renovation to begin as soon as funding from outside donors becomes a reality. We will start a clean-out of the building in the next few weeks.
16. Chris Lee's Leadership Posting Boards have been paid for and are on order for installation shortly. These 4 boards will be for all Flyer Posting for the campus VS taping flyers to walls, poles, etc. Locations to be given out to PCHS shortly.

**PALISADES CHARTER HIGH SCHOOL  
CBO REPORT  
November 14, 2012  
BOARD OF TRUSTEES MEETING**

**2011-2012 Updates**

- The External Auditors started and completed their field work in on October 25<sup>th</sup> in anticipation of completing their work and issuing a PCHS Audit Report by December 15<sup>th</sup>. This review also included a review of the ASB. At the close of the field work, the auditors identified one issue relevant to Special Ed expenditures that we have responded with updated information and we believe is no longer an issue. No other updates are available at this time.

**2012-2013 Budget Updates**

- The 2012-2013 Budget and Updates are attached and include the estimated additional per ADA impact from the passage of Prop 30. This information will be provided to the Budget and Finance Committee at its' next meeting on November 19<sup>th</sup> and a Special meeting to discuss a 2012-2013 Budget process and revision for the remainder of the school year is anticipated
- Enrollment at the end of Month Three was 2,871 students (2,891 Mo.3-2011/12). ADA was 2,784.8 or 96.8% (2,796.3 or 96.6% Mo.3 2011/12). The decline in enrollment/ADA is attributed to reduced class offering as a result of the reduction in periods in 2012/2013. The lowered ADA projections are reflected in the 2012-2013 Budget Update, including a net 10 ADA estimate for Distance Learning,
- Our Cash in County Balance at October 31, 2012 is approx. \$5.5 million.
- Pending, updated Cash Flow Projections will be confirmed with the CDE based upon the November Prop.30 measure passing and a Cash Flow Statement for the remainder of the year will be presented.
- The First Interim 2012-2013 Financial Report due to the CDE by December 15<sup>th</sup>. This report will include Actual Results through October 31,2012 and any Budget updates. It will be presented at the next Board meeting.

**PALISADES CHARTER HIGH SCHOOL  
CBO REPORT  
November 14, 2012  
BOARD OF TRUSTEES MEETING**

**2012-2013 Budget Updates(Continued)**

- The Modernization Fund accounting is attached to show tracking of these funds through November 8<sup>th</sup>, 2012, funds are sufficient to complete both Mercer and Gilbert Hall.

**CAFETERIA**

- Cafeteria operating results are attached and include total revenue in October of \$93,340, the largest single month of revenue for PCHS. Net revenue for the month was \$5,696, also a record.
- The Cafeteria is working on addressing the Staff and A la Carte Sales by introducing new menu items. The paninis being served to the Board tonight is one of the new menu items being introduced.
- PCHS has already received and qualified 986 students (or 34.% % of total enrollment) for Free & Reduced meals as of October 31st. PCHS is also in the process of qualifying additional students with the County of Los Angeles and their Direct Certification program.



**PALISADES CHARTER HIGH SCHOOL**  
**2011-2012 Unaudited Actuals**  
**and**  
**2012-2013 Budget Update**

Unaudited Actuals @ 06/30/12 (Restricted & Unrestricted)	Fundraising & Other Restricted Sources	Unrestricted Funds	2012-2013 Adopted Budget (06/18/12)	2012-2013 Budget Updates 11/7/12	Comments
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Fundraising separated is Restricted for Modernization & Capital, Technology & Scholarships (updated 9/7)

Fundraising	1,386,044	1,316,691	69,353	150,000	
	5,995,611	1,316,691	4,678,920	5,088,595	
<b>Total Revenue</b>	<b>24,457,916</b>	<b>1,316,691</b>	<b>23,141,225</b>	<b>23,491,747</b>	
<b>Less: Loan Proceeds</b>	<b>24,457,916</b>	<b>1,316,691</b>	<b>23,141,225</b>	<b>23,491,747</b>	
<b>ADJUSTED REVENUE Loan Proceeds</b>					

**Certificated Salaries**

Teachers	9,898,686		9,898,686	9,141,374	9,141,374	
School Admin	595,839		595,839	589,490	589,490	
Librarians	0		0	102,020	102,020	
Guidance Welfare	0		0	535,665	535,665	
Physical/Mental	0		0	177,862	177,862	
Impact of / Step and Column	0		0	125,000	125,000	
Salary Savings Options-All categories	0		0	(415,346)	(215,346)	
<b>Certificated Salaries</b>	<b>10,494,525</b>	<b>0</b>	<b>10,494,525</b>	<b>10,255,859</b>	<b>10,455,859</b>	

Impact of Furlough Days eliminated

**Classified Salaries**

Inst'l Aides	600,752		600,752	610,945	610,945	
Admin Sal	223,476		223,476	301,250	301,250	
Clerical/Office	1,046,437		1,046,437	1,165,032	1,165,032	
Maint./Oper	30,052		30,052	17,419	17,419	
Food Services	36,765		36,765	36,114	36,114	
Other Classified	781,003		781,003	628,057	628,057	
Impact of Furlough/ Step and Column	0		0	25,000	25,000	
Salary Savings Options-All categories				(168,159)	(161,602)	
<b>Classified Salaries</b>	<b>2,718,484</b>	<b>0</b>	<b>2,718,484</b>	<b>2,615,657</b>	<b>2,622,214</b>	

Full Year Salaries for 2 partial positions in 2012/13

30% Reduce 2012/2013/50% if worse case

Salary Efficiencies/Overtime Reductions, Furlough days eliminated

**Classified Salaries**

<b>Total Salaries</b>	<b>13,213,009</b>		<b>12,871,522</b>	<b>13,078,079</b>	
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**Employee Benefits**

STRS - Certificated	854,571		854,571	810,348	845,979	
PERS - Classified	228,131		228,131	260,715	240,271	
OASDI Regular - Certificated	11,934		11,934	4,376	4,376	
OASDI Regular - Classified	155,766		155,766	159,889	159,889	
OASDI Medicare - Certificated	160,796		160,796	140,647	143,390	
OASDI Medicare - Classified	40,398		40,398	38,351	38,447	
Health & Welfare Benefits - Certificated	1,380,917		1,380,917	1,492,019	1,502,019	
Health & Welfare Benefits - Classified	627,184		627,184	651,686	654,686	
Unemployment Insurance - Certificated	104,516		104,516	71,781	81,781	
Unemployment Insurance - Classified	20,795		20,795	33,192	29,192	
Workers' Compensation - Certificated	162,018		162,018	184,584	188,184	
Workers' Compensation - Classified	74,662		74,662	77,781	77,781	
Other Benefit FUTA Tax Refunds	(10,706)		(10,706)	0	0	
Other Employment Benefits - Certificated	483,000		483,000	483,000	483,000	
Other Employment Benefits - Classified	208,000		208,000	208,000	208,000	
<b>Employee Benefits</b>	<b>4,501,982</b>	<b>0</b>	<b>4,501,982</b>	<b>4,616,368</b>	<b>4,656,995</b>	
<b>Total Salary &amp; Benefits</b>	<b>17,714,990</b>	<b>0</b>	<b>17,714,990</b>	<b>17,487,890</b>	<b>17,735,073</b>	

6.2% 2012/13 Medical Increase Estimated-Added Dental Increases 9/12  
6.2% 2012/13 Medical Increase Estimated-Added Dental Increases 9/12

Updated for New SUI Rates

Total Work Comp Est.+8.5% 2012/13

Total Work Comp Est.+8.5% 2012/13

**Books & Supplies**

Textbooks	26,467		26,467	53,614	53,614	
Instructional Materials	197,758		197,758	110,000	110,000	
Other Supplies	113,140		113,140	93,472	93,472	

Meets Minimal Textbook Needs -hold for Nov. elections

Worse Case Scenario -Hold for November Election Results

Move HR Budget to Other Supplies 2012/13/2012

**PALISADES CHARTER HIGH SCHOOL**  
**2011-2012 Unaudited Actuals**  
**and**  
**2012-2013 Budget Update**

PALISADES CHARTER HIGH SCHOOL		2011-2012 Unaudited Actuals		2012-2013 Budget Update		2012-2013 Adopted Budget (06/18/12)		2012-2013 Budget Updates 11/7/12		Comments	
Unaudited Actuals @ 06/30/12 (Restricted & Unrestricted)		Fundraising & Other Restricted Sources		Unrestricted Funds		2012-2013 Adopted Budget (06/18/12)		2012-2013 Budget Updates 11/7/12		Updated 11/12 Actuals and 12/13 Transp. Budget Updates	
706,434				706,434		494,402		484,402			
Pupil Transportation											
Food Service Supplies											
Books & Supplies											
359,985				359,985		383,596		383,596			
1,403,783		0		1,403,783		1,135,083		1,125,083			
Services, Other Operating Exp											
Personnel Services-Mileage				1,079		150		1,150			
Travel/Conference				23,644		11,717		11,717			
Due/Memberships				33,453		26,282		26,282			
Insurance				132,546		166,822		166,822		10% Increase Est. (per Broker)	
Operation and Housekeeping Services		15,963		371,044		417,013		417,013			
Rentals/Leases/Repairs&Noncapitalized Improvements				114,718		100,939		100,939			
Consulting Services-LAUSD		2,076		1,505,635		1,145,886		1,145,886		2012/13- \$50 k LAUSD reduced Misc. Consulting and lower Custodial-2 yrs Police not pd. In 12/13	
Professional Consulting Services& Operating Exp		832,009		803,181		642,459		642,459		Reclass Sodexo Mgt. Exp. \$77.8k to Food Exp from Prior 11/12 Projections	
Communications		209,216		5,663		165,243		165,243			
3,241,383		52,531		3,188,853		2,676,511		2,577,511			
Services, Other Operating Exp											
Capital Outlay											
161,173		0		161,173		295,000		295,000		Meets Initial Tech Needs Identified by Sub-Committee	
161,530											
Other Outgo											
Debt Service: RESTRICTED FUNDS/Pool											
Interest				100,830		80,499		80,499		Extend Loan Terms on R. Gilbert Loan 2012/2013	
Principal				334,755		279,606		279,606		Extend Loan Terms on R. Gilbert Loan 2012/2013	
184,207				184,207		167,895		167,895		1% Current Oversight Fees Used for Funding levels	
23,141,123		52,531		23,088,592		22,122,484		22,360,668			
Fund Reserve Addition/(Reduction)		1,264,160		52,633		22,203		1,131,079			
1,316,793											

**PCHS**  
**MODERNIZATION FUND-Balance and Budget**  
**11/9/2012**

Check #	Date	Payee	Service	Amount	Checking Balance	Additional Pending	Description
<b>BEGINNING BALANCE</b>							
				\$ 1,000,000.00			
1028	10/4/2012	Medina Construction	50% Deposit Mercer Slab/Mercer Work 9/17- 23, Down pmt of VCT project	\$ (20,680.00)	\$ 798,366.62	\$ 578,959.14	Checking Account Balance @ 11/8/12
1029	10/10/2012	Medina Construction	Inv.#110-Materials,Inv#122 Work to 9/30,Inv #123 Bal due on Inv.#119	\$ (6,799.49)	\$ 791,567.13	(14,471.00)	Less: Pending Items- Lead Removal-Mercer Hall (LAUSD)
1030	10/12/2012	Darren Corrizon	Painting & Clear Coat-Gilbert Hall Coat of Arms	\$ (750.00)	\$ 790,817.13	(4,654.00)	Mercer Dressing Rooms-Tile Removal
1031	10/17/2012	MPJI	Color Ceiling Plans-Mercer/Color Elevations	\$ (8,500.00)	\$ 782,317.13	(3,250.00)	Lead Abatement-Mercer & Gilbert
1032	10/17/2012	MPJI	3D Renderings Mercer	\$ (5,000.00)	\$ 777,317.13	(16,000.00)	AV Gilbert Hall
1033	10/17/2012	Carl Cormier	Carpentry/Painting/Finish Work- Mercer, Gilbert all	\$ (1,740.00)	\$ 775,577.13	(58,000.00)	Security Cameras
1034	10/17/2012	Kilgore Electric	Mercer Hall Electrical Work 9/20- 10/10	\$ (8,449.00)	\$ 767,128.13	(125,385.39)	410 chairs Mercer Hall
1035	10/17/2012	Medina Construction	Mercer/Gilbert Work 10/1-10/7, A/C & Window (Inv#125-128)	\$ (23,826.00)	\$ 743,302.13	(36,600.00)	Medina Construction Pending PO's
1036	10/18/2012	Medina Construction	Mercer/Gilbert Work 10/8-10/14, Slab repair, Progress bill-bathrooms (Inv#129-132)	\$ (27,180.00)	\$ 716,122.13		
1037	10/24/2012	Home Depot	Fence-VIP Sectio Mercer & Hallway	\$ (3,639.15)	\$ 712,482.98		
1038	10/25/2012	Carl Cormier	Carpentry/Painting/Finish Work- Mercer, Gilbert all	\$ (1,845.00)	\$ 710,637.98		
1039	10/26/2012	Air Inc	Mercer Hall Lead Abatement	\$ (2,781.00)	\$ 707,856.98		
1040	10/29/2012	Environmental Corp.	Duct Work on HVAC- Mercer/Gilbert	\$ (21,500.00)	\$ 686,356.98		
1041	10/29/2012	Medina Construction	Mercer Work 10/15-10/21,Window Repl Wax/ Buff(Inv#134,135,137&140)	\$ (9,649.00)	\$ 676,707.98		
1042	10/31/2012	Sierra School Equipment Co	Gilbert Hall Chairs-140	\$ (36,960.00)	\$ 639,747.98		
1043	11/1/2012	Steve Hart	10/31 Inv. Mercer /Gilbert IT Consult.	\$ (850.00)	\$ 638,897.98		
1044	11/1/2012	Carl Cormier	10/27 Inv. 56 hrs work	\$ (1,680.00)	\$ 637,217.98		
1045	11/1/2012	Medina Construction	Inv.#133,136 & 138 (Final Gilbert A/C,supplies & moulding)	\$ (6,847.04)	\$ 630,370.94		
1046	11/8/2012	Dunn Edwards	Paint 14 invoices	\$ (9,617.82)	\$ 620,753.12		
1047	11/8/2012	Wenger	Risers-Mercer	\$ (24,573.02)	\$ 596,180.10		
1048	11/8/2012	Carl Cormier	11/6 Inv. 55 hrs work	\$ (1,650.00)	\$ 594,530.10		
1049	11/8/2012	Medina Construction	Mercer/Gilbert Work 10/22-11/4 (Inv#143-146)	\$ (15,216.00)	\$ 579,314.10		
1050	11/8/2012	Mobile Mini	Storage Units-4 units to Nov.	\$ (354.96)	\$ 578,959.14		



PCHS  
CAFETERIA

2012-2013 BUDGET ACTUAL YTD

July Month	August Month	September Month	October	Year To Date
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Cash sales per day

Revenue

Adult

A La carte

Reduced & Paid

Total Cash Sales

Catering Revenue

State Reimbursements

Federal Reimbursements

Total Revenue

Expenses

Total Salaries & Benefits

Total Sodexo Invoice

Sodexo Management

41.6%

Food Expense

58.4%

Total Sodexo Expenses (Invoice)

Total Expenses

Net Income/(Loss)

Per day profit

Operating Days

Operating Days-Cumulative

Free Students

Reduced Students

Total FREE & REDUCED-

Enrollment (Per SIS)

F & R %

Meals Served:

Free

Reduced

Paid

Total Meals

Participation:

Free: Breakfast

Lunch

Reduced: Breakfast

Lunch

Paid: Breakfast

Lunch

\$ 1,328.22	\$ 1,244.02	\$ 1,288.99	\$ 1,284.19
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\$ 1,163.15	\$ 1,319.92	\$ 1,735.80	\$ 4,218.87
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\$ 7,218.25	\$ 10,695.20	\$ 15,761.98	\$ 33,675.43
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\$ 8,885.40	\$ 9,133.15	\$ 12,149.00	\$ 30,167.55
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\$ 17,266.80	\$ 21,148.27	\$ 29,646.78	\$ 68,061.85
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\$ -	\$ 2,446.00	\$ 675.00	\$ -	\$ 3,121.00
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\$ 73.53	\$ 2,719.82	\$ 3,943.32	\$ 5,395.97	\$ 12,132.64
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\$ 795.31	\$ 30,014.04	\$ 42,592.63	\$ 58,297.66	\$ 131,699.64
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\$ 868.84	\$ 52,446.66	\$ 68,359.22	\$ 93,340.41	\$ 215,015.13
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\$ 52,000
-----------

\$ 288,712
------------

\$ 383,596
------------

\$ 672,308
------------

\$ 724,308
------------

\$ 30,000
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\$ 86.04	\$ 171.90	\$ 247.69	\$ 156.21
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0	13	17	23
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0	13	30	53
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828	717	764	
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228	205	222	
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1,056	922	986	
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2,845	2,880	2,871	
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37.12%	32.01%	34.34%	
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10,795	15,058	20,458	
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1,596	2,907	4,125	
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5,685	7,006	7,814	
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18,076	24,971	32,397	
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46.56%	59.82%	56.28%	
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53.73%	63.71%	60.15%	
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22.67%	37.50%	34.49%	
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31.17%	45.91%	46.30%	
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8.24%	8.22%	6.87%	
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16.21%	12.83%	11.16%	
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## **STUDENT REPORT**

### **November 14, 2012**

This month has been filled with many spirited events. In the middle of October we had spirit week with our last home football game, which we won! On that Friday we had a pep rally which featured an amazing faculty dance, displaying not only their love for teaching but their willingness to entertain the students. Following the game we had the homecoming dance at USC which went really well. Halloween week was comprised of a door decorating contest among 2nd period classes, a pumpkin decorating contest, a fashion show, and the celebration of Dia de Los Muertos. Last week all students attended an assembly addressing problems among teens. From the feedback that we received, the students were grateful for the information from the Teen Line representative. Our upcoming events include: Dodgeball week, Pie day, Basketball competitions, and holiday week. As the semester comes to an end, the Leadership Class is working hard to ensure that Pali students continue to love coming to our amazing school!